



Welcome Parents and Carers

Year 2

Topics and coverage during the Spring 2 half term.

Year 2 Topics

This is where we are right now.



Autumn 1



Discover and
Determination

Autumn 2



Hardworking
Humans

Spring 1



Fire! Fire!

Spring 2



Street
Detectives

Summer 1



Sand, Sea and
Sun

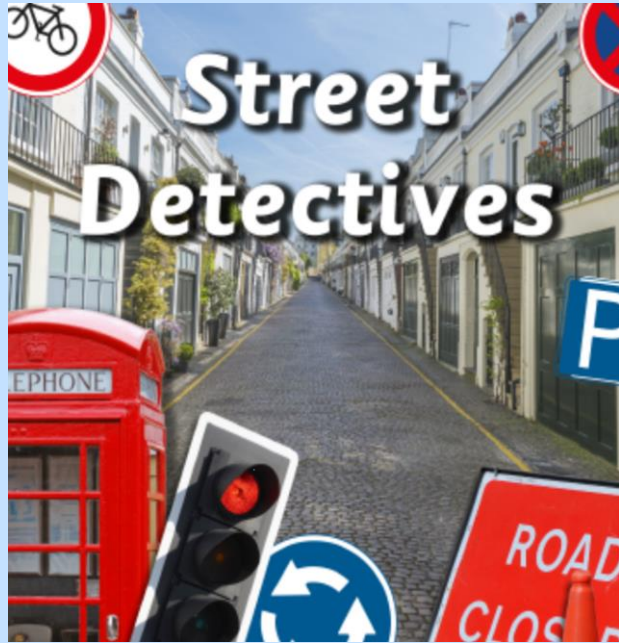
Summer 2



Joyful
Journeys

Our current topic

Street Detectives

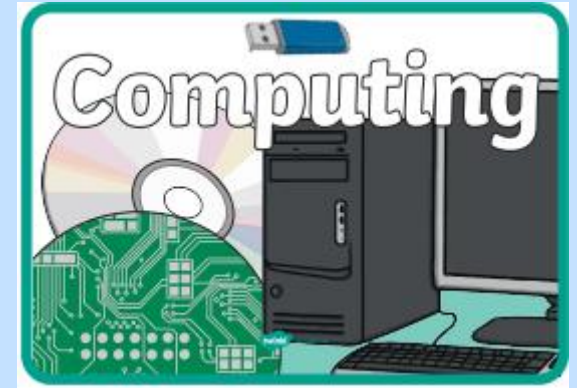
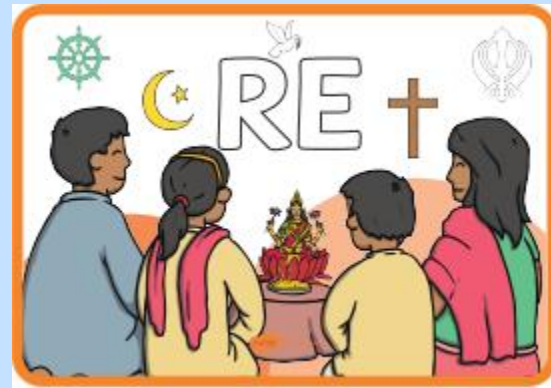
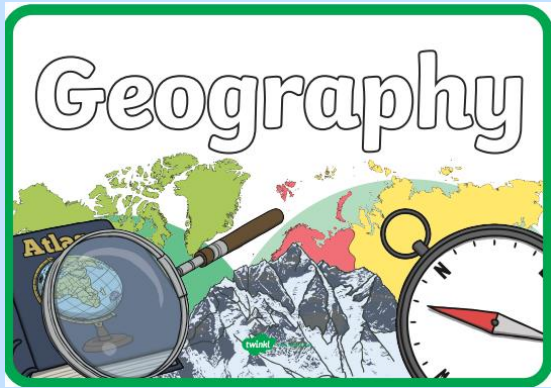
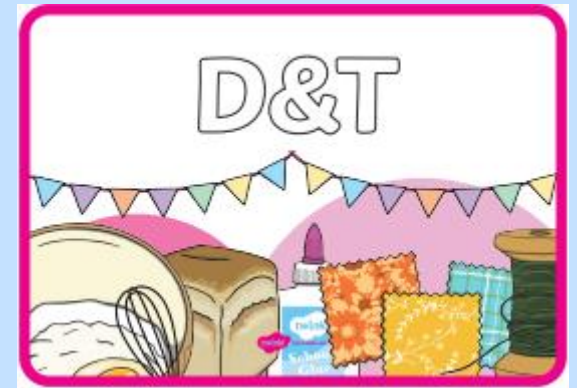
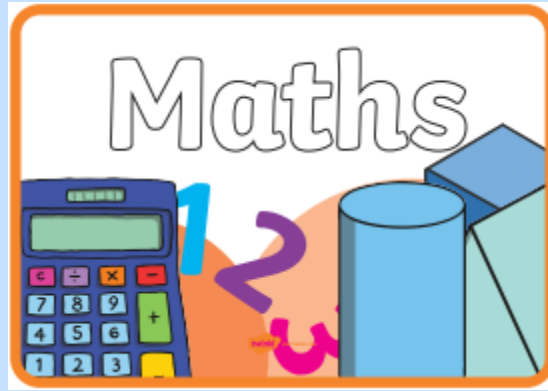


We use this topic to support teaching in all areas of the curriculum.

In this topic the children will be exploring:

- The maps of our local area, Thornton Heath and city, London (Geography).
- Explore and investigate the life cycles of animals. (Science).
- Create their names using graffiti, street art (Art).

These are the subjects that will be taught this half term.



English



The children will be learning the features of a diary entry. They will use the focus text ‘Katie in London’ as a stimulus to write diary entries in the first person and in the past tense.









The children will review their prior learning on time conjunctions (adverbials) and write different types of sentences: statement, command, question, exclamation.



Phonics

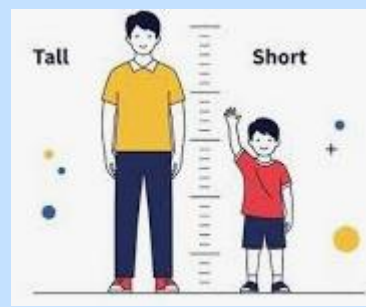
Children who still need help to read their Phase 5 sounds receive daily phonics sessions and specialist intervention through the day.

Practicing the sounds and blending and segmenting words containing them at home is always a great help!

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui
 or aw au aur oor	 ur er ir or	 ow ou	 oi oy	 ear ere eer

Maths

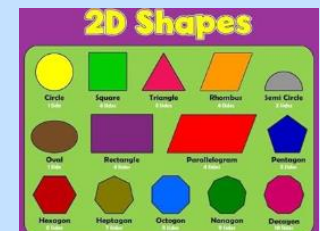
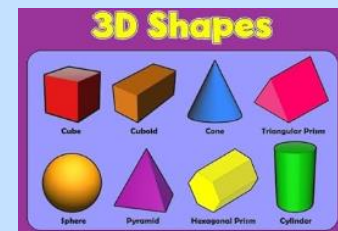
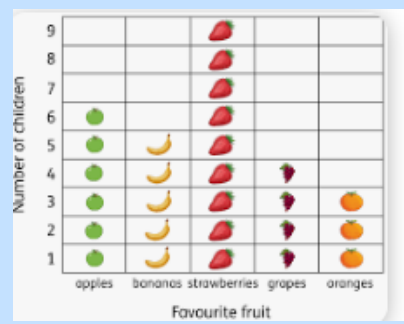
Statistics, Length and Height and Properties of shapes



The children will be learning how to complete tally charts and use the data (information) to create and interpret pictograms and blocks charts.

They will use standard and non-standard units to measure length and height and use comparative skills for measuring.

The children will identify and describe the properties of 2D shapes, including the number of sides, vertices and lines of symmetry. They will identify the properties of 3D shapes, including faces, edges & vertices to compare and sort common 2D and 3D shapes.



Science

Animals Including Humans - Animals

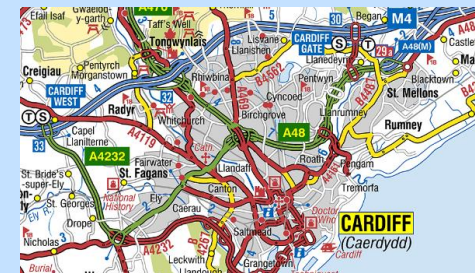
We will be exploring the life stages of different animals.

The children will be researching and describing how offspring grow into mature animals. They are going to find out and understand the basic needs of animals for survival.



Geography

Map Skills



The children will be using their detective skills to explore and discuss the local area -Thornton Heath and the city London.

During this topic the children will draw and make a simple sketch map and talk about it. They will learn positional and directional language and use a compass to navigate their way around the school. They will also use google map and google earth to locate our school and the local area.



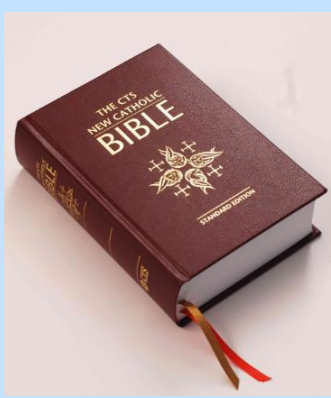
Art

Graffiti – Street Art



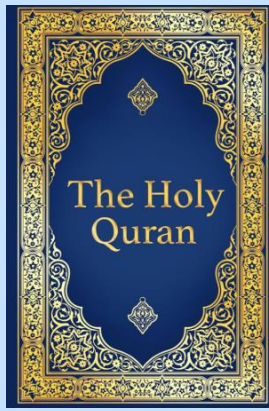
This half term the children will be looking at street art and artists such as Banksy who specialise in graffiti art.

The children will be learning about lettering, collaging and using mixed media. At the end of the half term they will make their own names using graffiti.

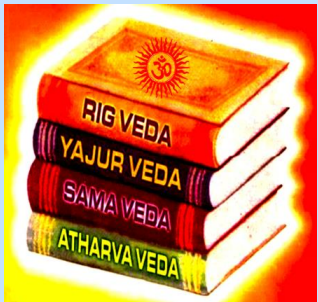


RE

Special Books



In RE this half term the children will look at religious books and discuss how and why they are special to them or other people from different faiths. They will learn how to treat the books and talk about why different people use the holy books or scripts to guide them to live a better life.



Physical Education (PE)



Children will continue to take part in a weekly PE session.

This term the children will learn invasion games.

They will learn to work as a team and take part in competitive games.

They will continue to learn about how it feels to win and lose and about sportsmanship.



Music



Children have a specialist teacher who will teach the child how notations and beats.

They will listen 'Boléro' which is a 1928 work for large orchestra by French composer Maurice Ravel. This piece has been called Ravel's most famous composition.

Children will understand how music evokes emotion. They will see how Bolero has been used over time and create a duet piece of movement showing the emotions.

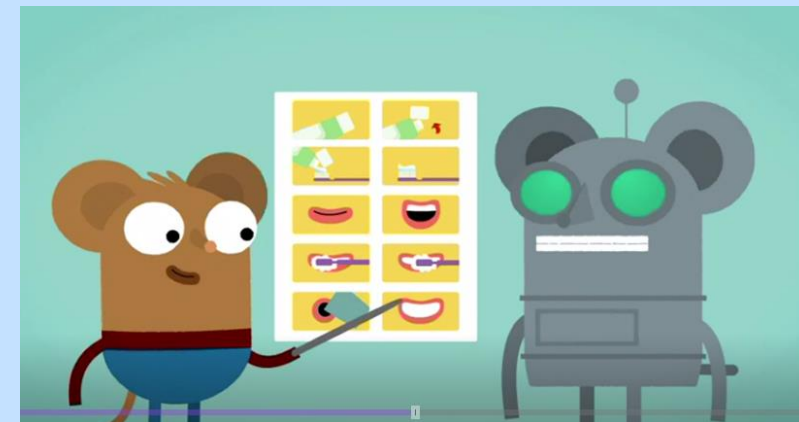
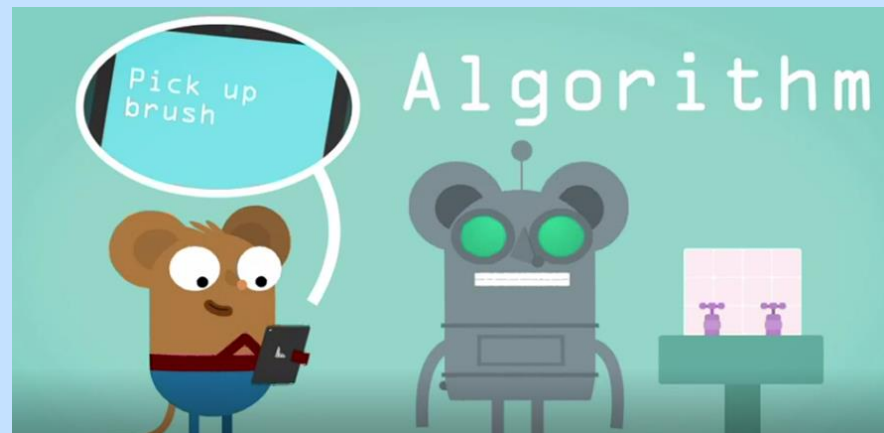
Computing

We are going to learn about algorithms, and how to follow it.

We are following algorithms every day. For example morning routine. Get up, shower...

At the end of this term children will be able to create and achievable program.

We follow Kapow Program





Personal, Social, Health Education (PSHE)

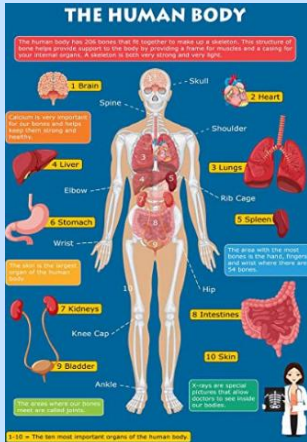
Healthy Me



This half terms PSHE topic is all about healthy lifestyle choices.

Children will:

- Know what they need to keep their body healthy.
- Show or explain what relaxed means and know some things that make them feel relaxed and stressed.
- Understand how medicines work in their body and importance of using them safely.
- Feel positive about caring for their body and keeping it healthy.
- Sort foods into the correct food groups and know which foods their body needs every day to keep them healthy.
- Have a healthy relationship with food and know the foods they enjoy the most.
- Make some healthy snacks and explain why they are good for their body.
- Understand the foods that give their body energy.
- Have a healthy relationship with food and I know which foods are nutritious for their body.



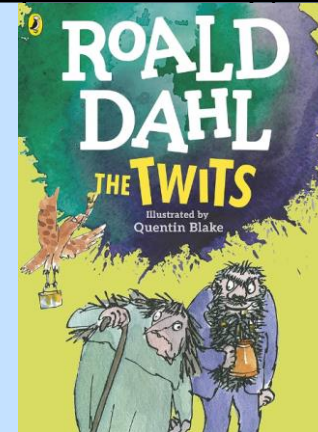
Reading

The children reads with an adult twice a week in a small group. They are taught to:

- Identify digraphs/trigraphs within words
- Read fluently
- Read with expression taking into account the punctuation
- The meaning of new unfamiliar words
- Answer questions using the text to help them
- Explain their answers
- Opportunities to review books

Daily story time at the end of the day

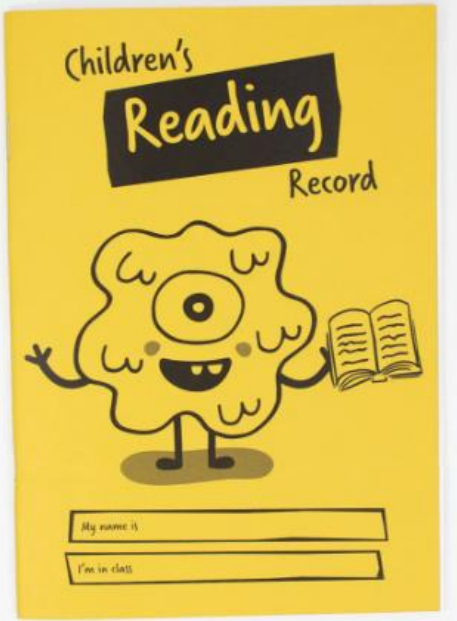
Weekly reading assembly



Friday morning reading with parents



Reading at home



Date	Book title and page number	Comments
04/ 09/25	The Great fire of London P: 12-14	

The children take their reading book home on Friday. They need to return their reading book to school on Monday.

- Adults should sit with their child and listen to them read each day.
- Then write the date, book title, number of pages and make a comment or sign in their record (it is great to read your comments on your child's reading).
- We will check their reading records once a week.

Other Information

Spellings

- Year 2 will bring home a list of spellings which they will learn
- On Tuesday the children will be tested on those spelling words.
- The teachers will keep a record of their test

Maths

- Every Monday the children will practise solving arithmetic test as a class and then take it home to practise
- They will discuss which methods they find easiest and how they can solve the calculations
- Children will retake the test on Friday for teacher record

Homework

On Friday the children will take home either **Maths, English** or the **Comprehension** homework book with specified page numbers. Their homework will relate to what they have been learning in class that week. Please encourage your child to complete the specified pages. You can find the answers in the book.



Questions or queries?

You can email your child's class teacher directly with any questions or query.

Lewis class: lewisclass@winterbourne-inf.croydon.sch.uk

Carroll class: carrollclass@winterbourne-inf.croydon.sch.uk

Andersen class: andersenclass@winterbourne-inf.croydon.sch.uk

Dahl class: dahlclass@winterbourne-inf.croydon.sch.uk