



Welcome
parents and
carers

Reception
Spring 2 Half term.

Year R topics

This is the topic we are moving on to.



Do you want to be friends?	Sparkle and Shine	Winter Wonderland	Are carrots orange?	What can you find in a rock pool?	What can you see in Summer?
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We use these topics as a stimulus for cross-curricular teaching.

Our current topic



Are carrots
orange?

Children will be focusing on:

How fruit and vegetables grow
Healthy eating

Eid

Easter

Expectations

What you can expect from us

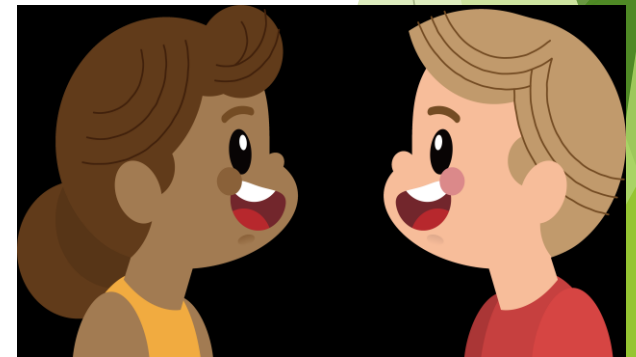
- ▶ We send home newsletters with information for the following week. These are sent electronically but paper copies are available on request from the office.
- ▶ The website is updated regularly with information.

What we ask from you

- ▶ Please ensure that children arrive at school ready to start at 8.45
- ▶ Make sure all clothing and belongings - including book bags, lunchboxes, coats and water bottles are labelled with your child's full name.
- ▶ No jewellery unless it is for religious reasons.
- ▶ Bring bookbags to school every day and return reading books, reading record and plastic wallet every Monday.
- ▶ Children need waterproof coats with a hood

Communication and Language

- ▶ Articulate ideas and thoughts in well-formed sentences
- ▶ Using language to imagine or extend play
- ▶ Introduce storyline or narrative into play.
- ▶ Following instructions and listening to and responding to others.
- ▶ Use connectives to join ideas



Phonics - Little Wandle Letters and Sounds



- ▶ Oral blending
- ▶ Adult says each phoneme then child jumps in to blend.

- ▶ g-oa-t
- ▶ ch-ar-t
- ▶ qu-a-ck-s
- ▶ b-u-tt-er

Children apply blending skills to decode a sentence

The cat has a
red ribbon on
his neck.

Literacy

Books we will be sharing -

- Traditional Tales that have a theme of growing:
- The Little Red Hen (she grows wheat)
- The Enormous Turnip
- Learning about farmers by reading 'Farmer Duck'
- Children will continue to apply their phonic knowledge to help them in their reading and written work.
- The expectation this half term is that most children are able to hear and say sounds in their own sentence and attempt to write them.



Group Reading

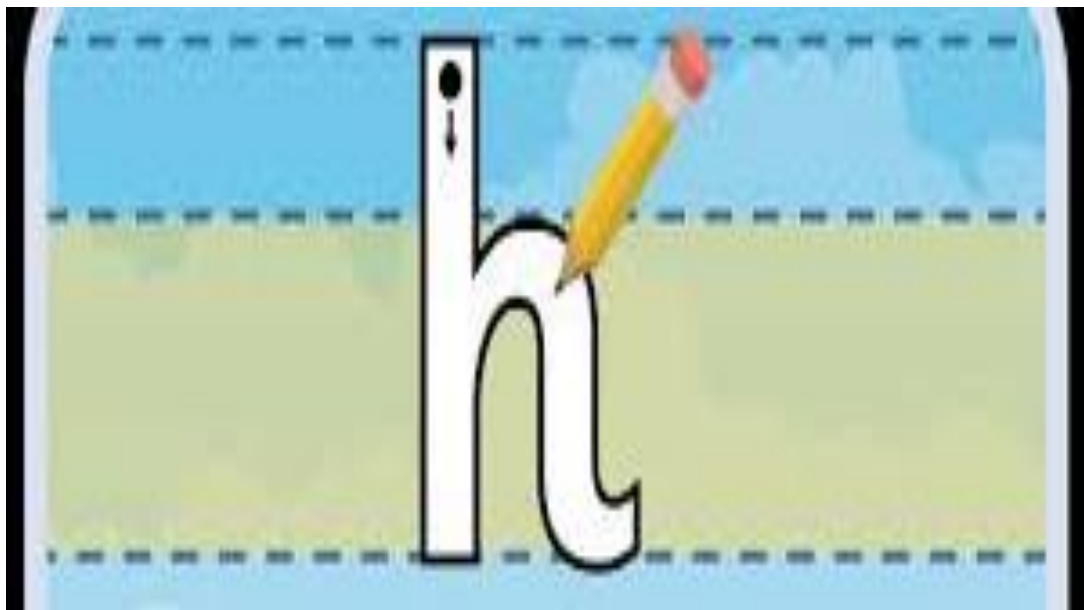
- Children will read the same book with the teacher then the Classroom TA each week in a small group.
- We de-code the words - blending words and looking at any new vocabulary.
- Then we focus on prosody - reading with expression on each page and we ask questions about the story as we read it together.
- Children bring that book home on a Friday to read with you at home before they return them on Mondays

Story-time twice a day



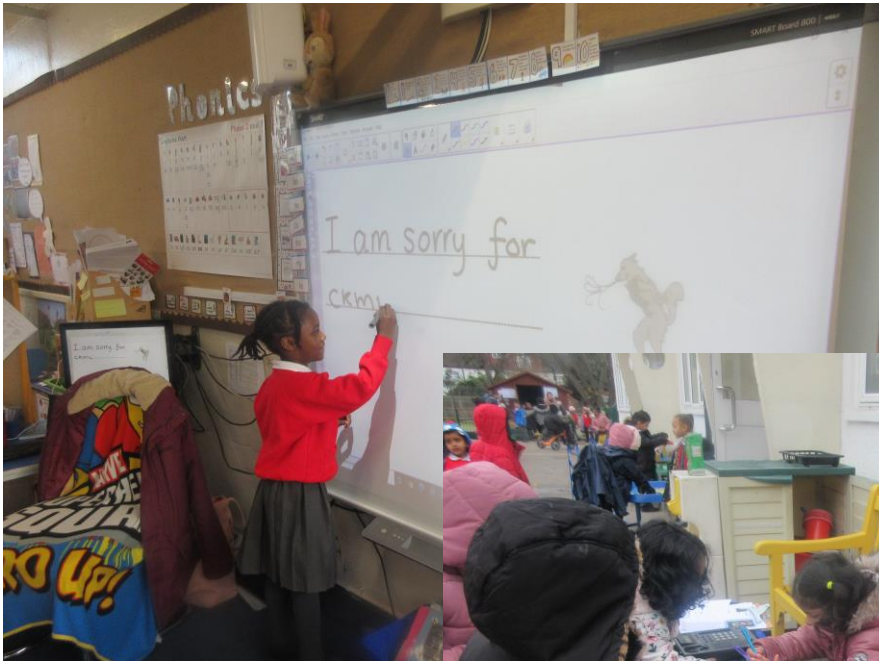
Writing

As we learn new phonemes children learn correct letter formation, and practise writing daily



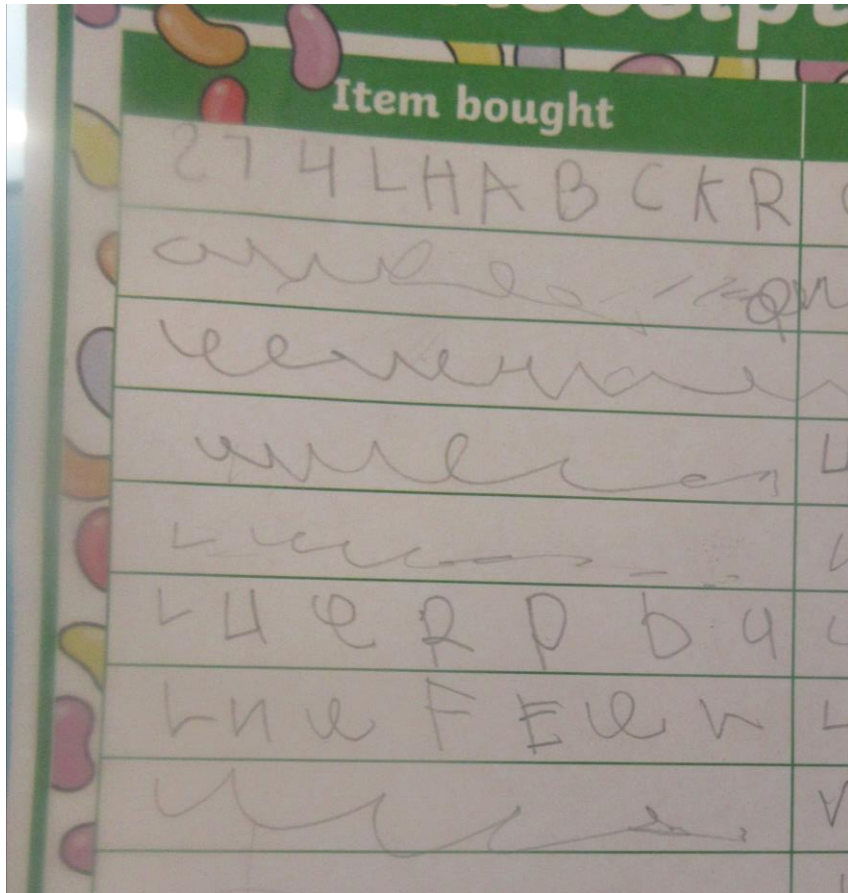
Writing

We also provide lots of opportunities for children to practise their writing skills around the environment.

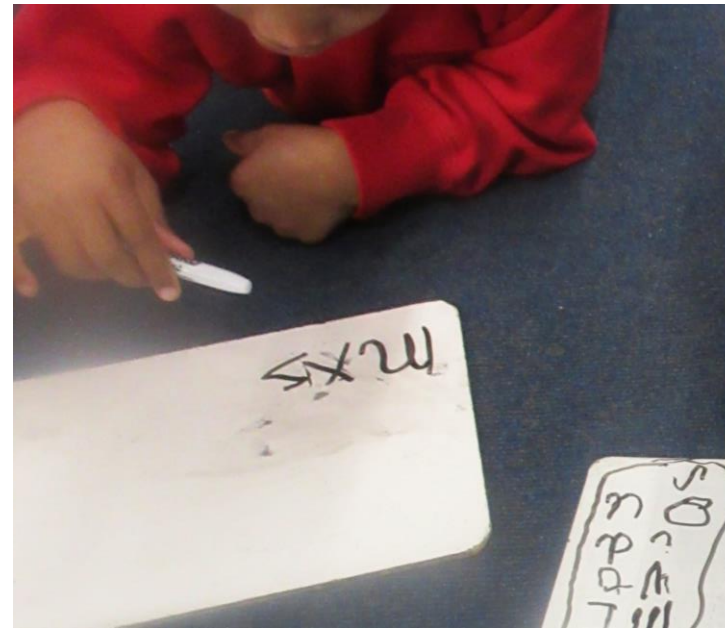


Writing

Children start with letter like shapes

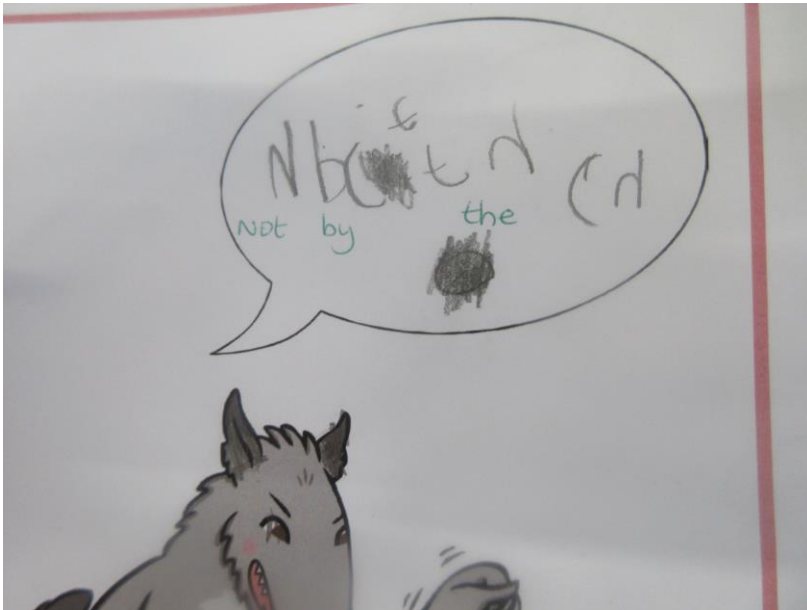


Then they try to hear and write some known sounds

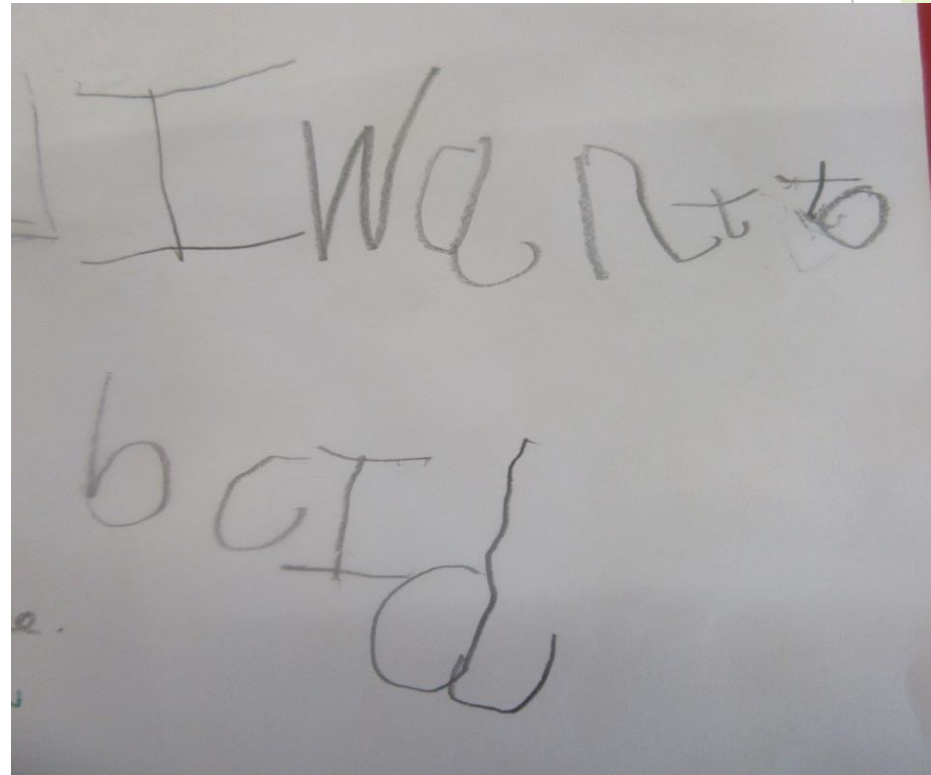


Writing

Most children at this point in reception can compose and attempt to write a sentence using known sounds



Their next step is to write a sentence using phonetically plausible attempts at spellings and some tricky words.



Maths

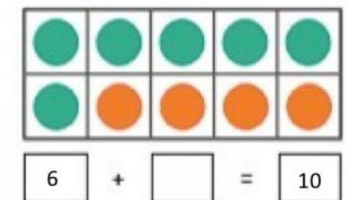
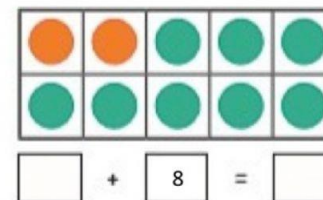
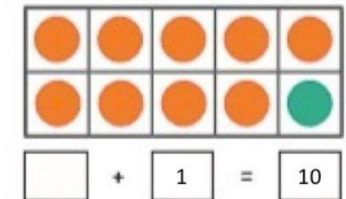
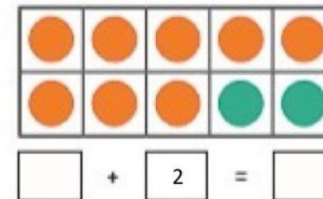
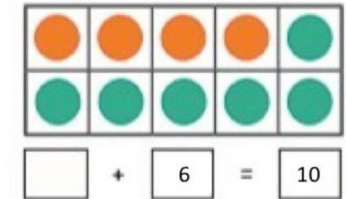
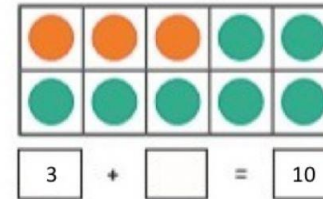
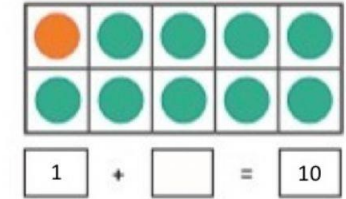
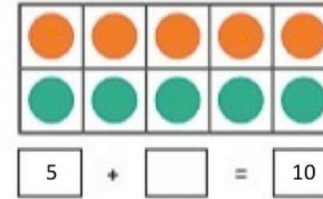
Weighing



Number bonds to 10
Part-whole model
Tens frame
Subtraction

Making simple patterns
Exploring complex patterns

Number Bonds to 10 Ten-Frames



Other Areas

▶ PSED

Show that mistakes are an important part of learning not failure.
Thinking about feelings of others, rules and boundaries and our behaviour

▶ PD

Confidently and safely use a range of large and small apparatus
Develop handwriting skills.

▶ UTW

Recognise that people have different beliefs and celebrate special times in different ways.

Learn about the jobs people do.

▶ EAD

Introducing storyline or narrative into play and learning songs



Questions or queries?

You are welcome to email your child's class teacher directly or you can make an appointment to speak to them, just ask when you drop your child off.

Donaldson class donaldsonclass@winterbourne-inf.croydon.sch.uk

Hargreaves class hargreavesclass@winterbourne-inf.croydon.sch.uk

Seuss class seussclass@winterbourne-inf.croydon.sch.uk

Briggs class briggsclass@winterbourne-inf.croydon.sch.uk