

Let's warm up our brains!

*TPs - What did you do in half
term holidays?*

In the holidays I ...

wander

Definition: to move slowly about without a goal or purpose

Sentence

'I wandered around London looking at the sights'.

TP- Can you use it in a sentence?

Picture



Our English Learning Journey

Key vocabulary:
Recount
London
Trip
Setting description
Past tense verbs
Time conjunction
Adjectives
Verbs
Sequence
Setting

Sequence and rehearse
events from the trip
Describe the setting
using adjectives

Introduce genre recounts
Sequence events
Identify features
Time conjunctions
Past tense verbs

Shared write a
recount
Recount of WOW
day trip to London
Edit

Phonics
assessment
week

WOW DAY TRIP TO LONDON
To know the story of a
Walk in London
Use the first person
Identify the features in the
story

Monday 13th April 2026

We have a new topic!

Bright Lights, Busy City



*TPs - What might we
learn about in this
topic?*



LQ- Can I engage in a memorable experience ?

Wednesday 22nd April 2026- Mckee and Rosen
Thursday 23rd April 2026 – Browne and Kerr



For our WOW day we will be going on a trip to London! This will help us write a recount about our experience. Before we do that we need to understand what a recount is and how to write one 😊





LQ - Can I orally rehearse a recount?

Steps to success

I can sequence my ideas.

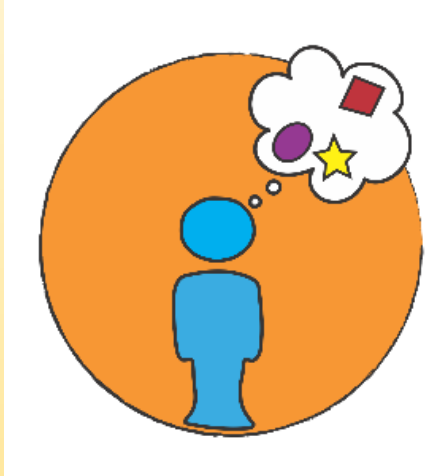
I can speak clearly and confidently.

I can take turns to speak and listen to my partner.



Star words

recount



event



sequence



This half term our writing genre is recounts.

Recount

A recount tells us about something that has happened. It is written for someone who wants to know what has happened. It is written in chronological order.



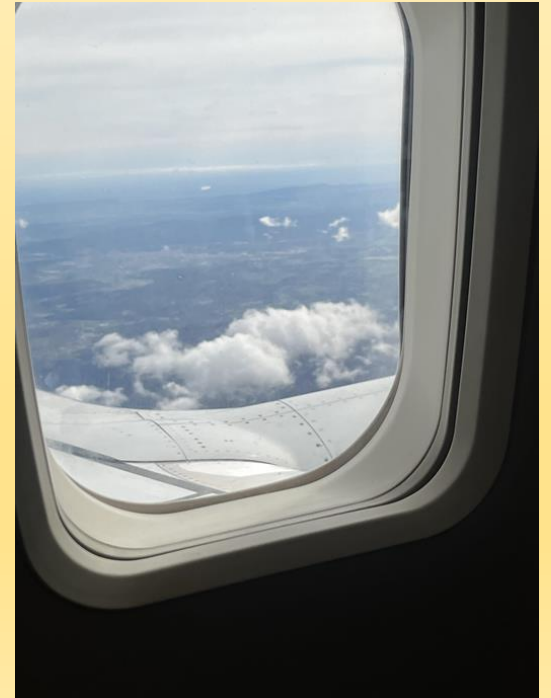
Today I am going to tell you about something I did during the half term break.



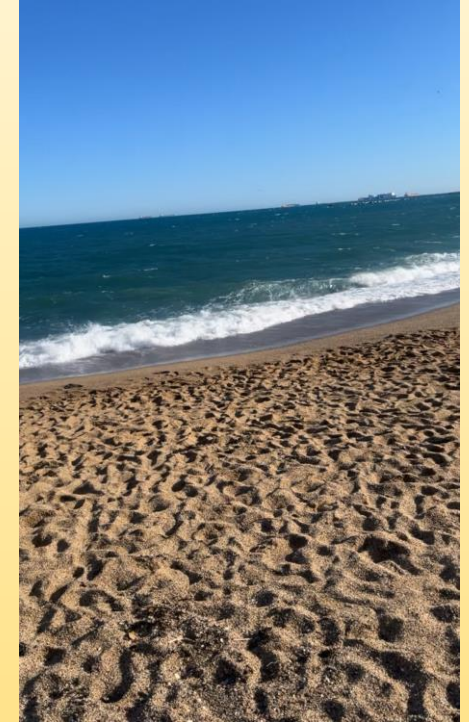
What else would you like to find out about my experience?

Let's now look at the photographs of my day.

Does this match what I said earlier? Why or why not?



Do the photographs match my recount? Why do you think this?



Self Assessment

Do you understand why the events should be in order?



Your task:

1. Partner A recounts what they did over the half term break.
2. Partner B asks questions to find out more about what their partner did.
3. *Swap roles*



Self Assessment

Do you understand what your task is?



Tuesday 14th April 2026

Recap – Identifying Verbs

Can you identify the verbs in the sentences?

I played with my friends.

The little girl is jumped in the muddy puddles.

Dad washed the car and I polished it.



LQ: Can I identify the features of a recount?



Steps to success

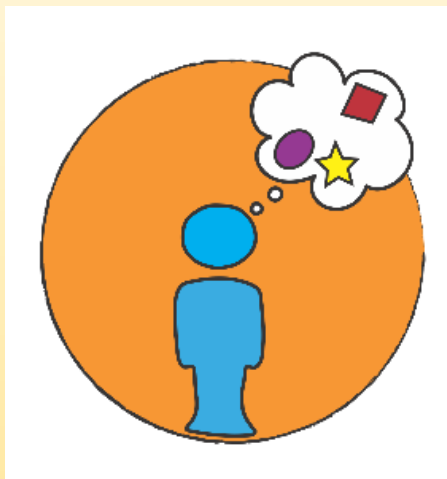
I can identify the features of a recount.

I can highlight the features.

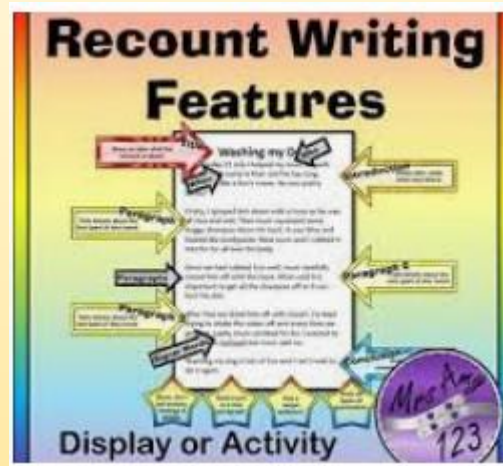
I can tell my partner some of the features of a recount.

Star words

recount



features



sequence



TP – What is a recount?

A recount is when you tell someone or write about a real event that has happened.



A holiday



A birthday party



A trip



A visit

LQ: Can I identify the features of a recount?

Tuesday 14th April 2026

This is the structure of a recount:

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

It answers these questions:
When did it happened?
Where it was?
Who was there?
What happened?

Self Assessment

Do you understand what a recount is?



LQ: Can I identify the features of a recount?

Tuesday 14th April 2026

Yesterday, we orally shared our recounts with each other.

Today we are going to look at a written recount.

A trip to the zoo

Yesterday I went to the zoo to see lots of animals.

First, I went to the small shop to buy food to give to the animals. It was the smelliest food ever!

Next I went to see the birds. I saw the beautiful colours on the peacocks' tails.

Then I went to see the huge elephants, they stomped their feet and waved their long trunks.

Finally I went in the gift shop and bought an elephant teddy bear.



TP – Did it answers these questions:

When did it happened?

Where it was?

Who was there?

What happened?

These are the features of a personal recount.

A trip to the zoo

Yesterday I went to the zoo to see lots of animals.

First, I went to the small shop to buy food to give to the animals. It was the smelliest food ever!

Next I went to see the birds. I saw the beautiful colours on the peacocks' tails.

Then I went to see the huge elephants, they stomped their feet and waved their long trunks.

Finally I went in the gift shop and bought an elephant teddy bear.

Introduction: When the experience happened.

As it is a personal recount, we use the personal pronoun 'I'

Time conjunctions: are used to help sequence the recount

Where and who: Where you went and who with.

What you did: all the fun things you did.

As it happened in the past, we use past tense verbs.

LQ: Can I identify the features of a recount?

Tuesday 14th April 2026

time conjunctions

Past tense verbs

introduction

WAGOLL RECOUNT

At the seaside

Last week I went to the seaside with my family.

First we walked to the train station and got on the train. It took 1 hour to get there!

When we got to the seaside, we checked we had our pack lunches and went for a long walk on the beach.

Next we made huge sandcastles. Sam's sandcastle was taller than mine.

After that we went to collect shells. I found 32 shells!

Finally it was time to go home. What a fantastic day we had!

TP - Can you spot any features of a recount?

activities are sequenced

Personal pronoun

Your task:

Look at the recounts on your table.

In partners identify the features of a recount.

Past tense verbs

time conjunctions

introduction

WAGOLL RECOUNT

At the seaside

Last week I went to the seaside with my family.

First we walked to the train station and got on the train. It took 1 hour to get there!

When we got to the seaside, we checked we had our pack lunches and went for a long walk on the beach.

Next we made huge sandcastles. Sam's sandcastle was taller than mine.

After that we went to collect shells. I found 32 shells!

Finally it was time to go home. What a fantastic day we had!

Personal pronoun

activities are sequenced

Self Assessment

Do you understand what your task is?



Wednesday 15th April 2026

Recap – Conjunctions

Can you write a sentence to describe what each of these characters have in their suitcase using the conjunction **and** to join the parts of your sentence together?



She has _____.



She has _____.



LQ - Can I sequence events?

Steps to success

I can represent an event through pictures.

I can vocalise my sentence before writing it down.

I can write a sentence for each picture.

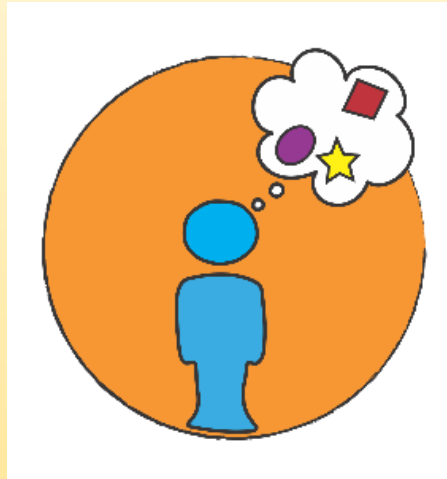




Star words



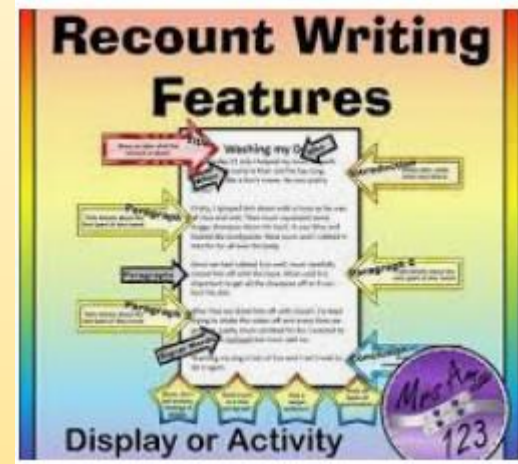
recount



event



features



sequence



On Monday you all had a go at recounting what you did during the half term break.

Today you will be drawing images from your oral recount and writing a sentence to match each picture.

I will model my recount first.



Who would like to share their recount with the class?

Self Assessment

Do you understand what a recount is?



Now its *your* turn.

Partner A will recount what they did over the half term break.

Partner B will ask questions to find our more information.

You will then swap roles.



LQ: Can I sequence events?

Wednesday 15th April 2026



A vertical stack of four empty rectangular boxes, each with a black border, intended for sequencing events.

How will I start my recount.

What did I do first?

What will I draw?

What happened next?

What will I draw?

What did I do after that?

What did I do at the end?

LQ: Can I sequence events?

Wednesday 15th April 2026

Now I need to write a sentence for each picture.

What sentence can I write for the first picture?

What can I use to help me?

What punctuation will I use?

When shall I use a capital letter?

Can you sequence the events of your recount by drawing pictures and writing a sentence for each picture?

Self Assessment
Do you understand what your task is?

Thursday 16th April 2026

Recap – Identifying Nouns

Name the nouns.

TP - Are they common or proper nouns?





LQ- Can I use time conjunctions?

Steps to success



I understand that time conjunctions sequence events.

I can sequence the pictures in the right order.

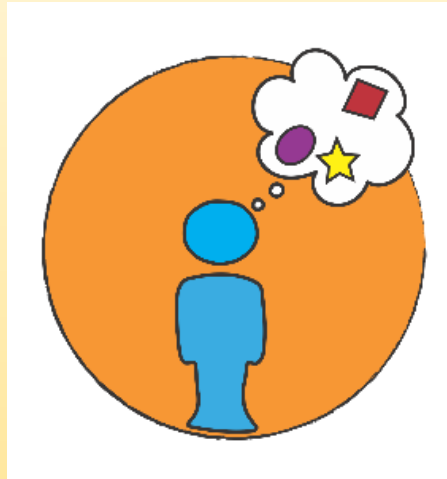
I can use time conjunctions to help me to sequence the pictures.



Star words



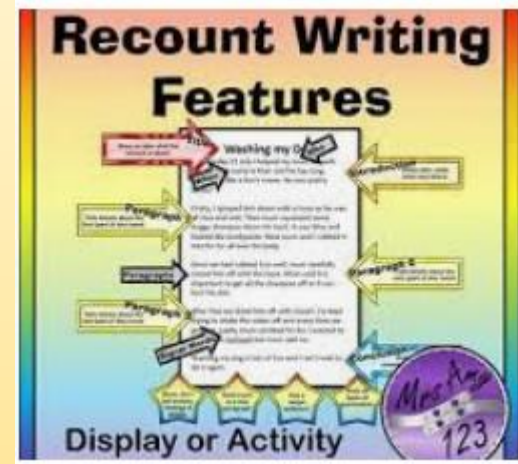
recount



event



features



sequence



TP- What are the features of a recount?

We need to include...

We are learning about...

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

1st person
I
me
we
I dropped my ice cream on the floor!

IT ALREADY HAPPENED!!

Firstly Next Then After that Later Finally

A recount has...

By the end of the lesson, you will have learned how to use time conjunctions.

TP – What are time conjunctions?

Time conjunctions are words that help you to sequence events in the right order.

First	Next	Then	After that
Meanwhile	After a while	Eventually	Finally

Time conjunctions are words or phrases which are used to tell a reader **when** something is happening. We often use them in instructional writing and recounts. For example:

First I took an apple from the fruit bowl.



Then I peeled it.



Finally I ate it.



Self Assessment

Do you understand what time conjunctions are?



Look at these pictures of getting ready for school.

TP - Are they sequenced correctly?



breakfast



dress



get up



walk to school



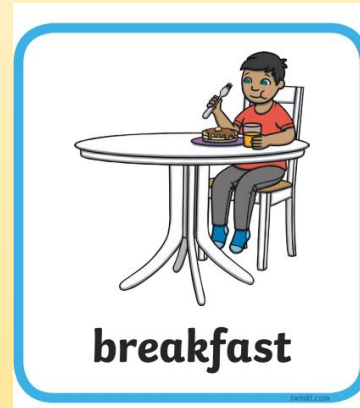
brush teeth



dress

Let's put them in the correct sequence together.

We will use time conjunctions to help us to sequence the images correctly.



First

Next

Then

After that

Finally

Self Assessment

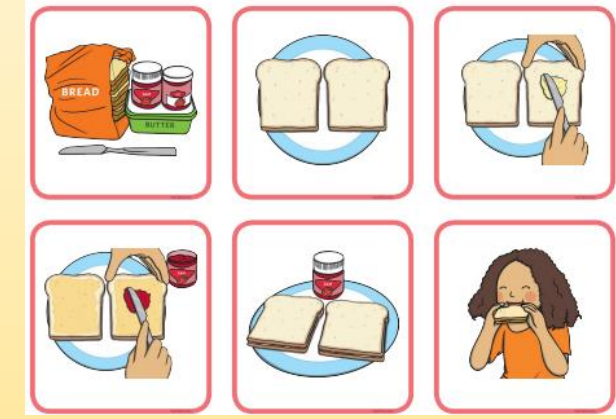
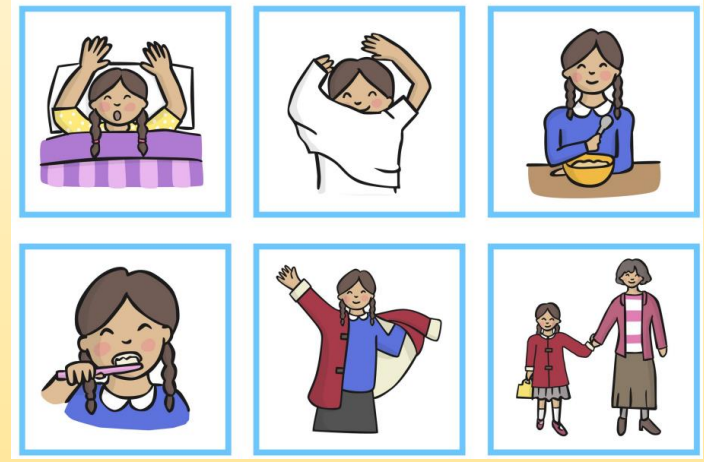
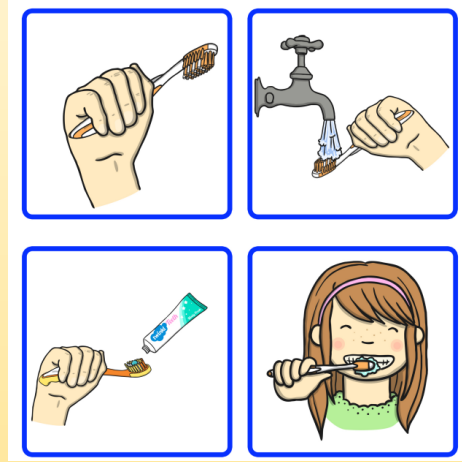
Do you understand how to use time adverbs?



Your task:

Work in pairs to sequence recounts with your talk partner.

Use time conjunctions to help you to sequence the images.



First

Next

Then

After that

Finally

Self Assessment
Do you understand what your task is?

Friday 17th April 2026

This half term our writing genre is recounts.

Recount

A recount tells us about something that has happened. It is written for someone who wants to know what has happened. It is written in chronological order.



LQ: Can I act out a recount?

Friday 17th April 2026

This week, you all had a go at recounting what you did during the half term break.

Today, you will be acting out your recounts to a partner.



Partner A will recount what they did over the half term break.

Partner B will ask questions to find out more information.

You will then swap roles.

