

# Our Science Learning Journey – Working Scientifically

*Key vocabulary:*

*Seasonal changes*

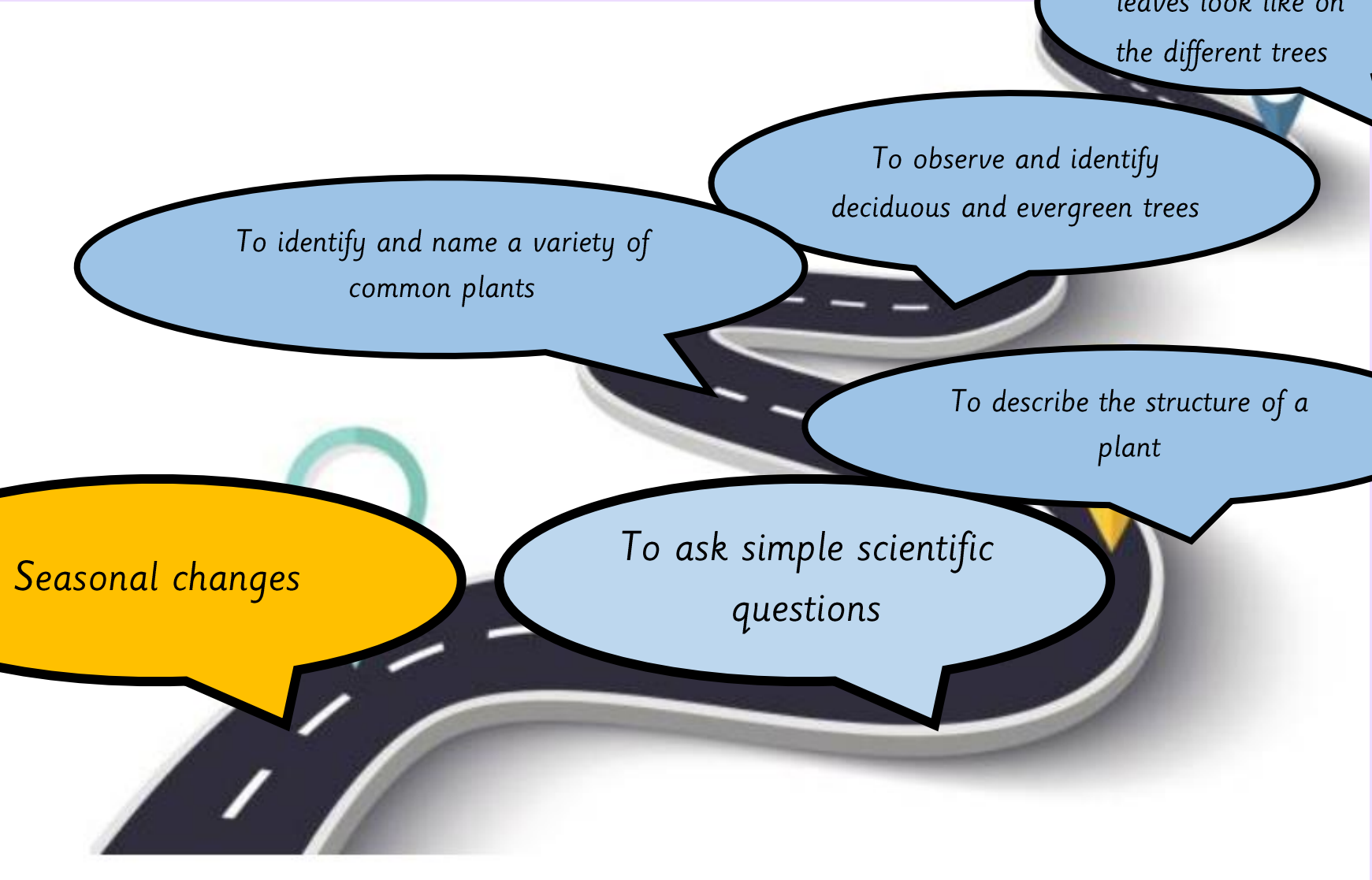
*To identify and name a variety of common plants*

*To ask simple scientific questions*

*To observe and identify deciduous and evergreen trees*

*To describe the structure of a plant*

*To describe what leaves look like on the different trees*





*Week 1*

*Seasonal changes*

Monday 13th April 2026



*LQ: Can I observe seasons and the weather?*

## *Steps to success*

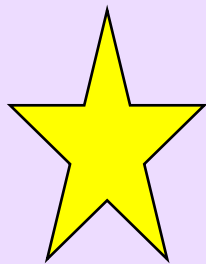


*All: I can say the names of different weather types.*

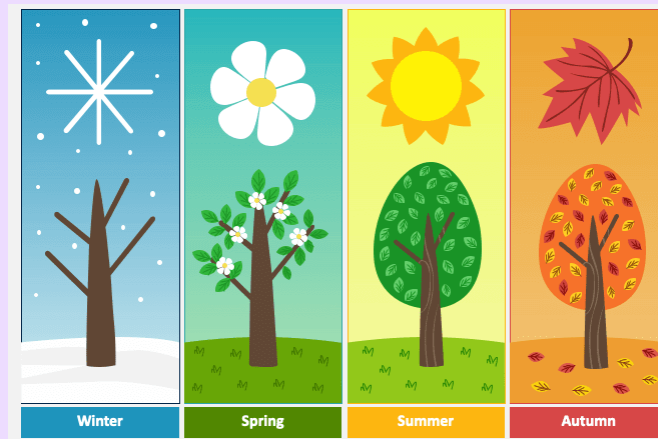
*Most: I can describe the weather related to the 4 seasons.*

*Some: I can ask a question related to weather and seasons.*

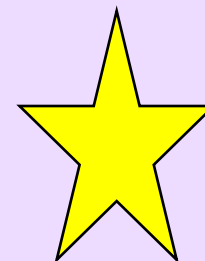
# Star words



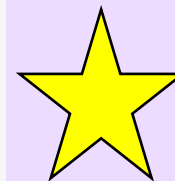
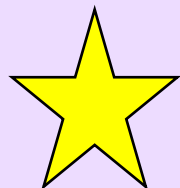
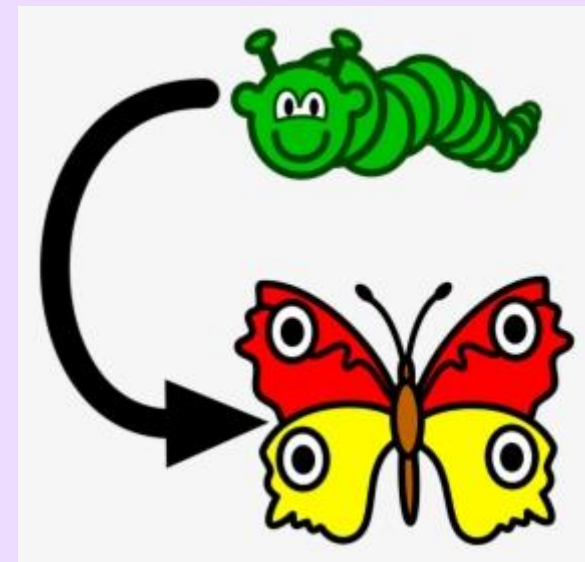
Seasons



Spring



Changes



## Recap

What do you know about the season?



*TP: What are the seasons called?*

*TP: How many seasons are there?*

*TP: What happens during each season?*

## Recap

*As the year passes, regular changes occur in the weather.*

*This cycle of weather changes is divided into **four** parts, known as the **seasons**.*

*The four seasons are winter, spring, summer and autumn.*

*TP: What season are we in now?*

*Look at the months to help you.*

### **Autumn**

*(September, October,  
November)*



### **Winter**

*(December, January,  
February)*



### **Spring**

*(March, April, May)*



### **Summer**

*(June, July, August)*



*In February we went on an Winter walk to collect some leaves, looked at the weather outside and discussed what we saw.*

*TP: What do you remember about Winter?*

### **Winter**

*(December, January, February)*



# Weather

*TP: What is the weather like today?*



*TP: How is Winter weather different from spring weather?*

# Spring

The season we are in now is called *spring*. In spring the weather gets a little bit warmer. You do not have to wear big coats, wooly hats, gloves or scarf .

*These are the signs of spring.*



## TASK 1

We are going on a Spring walk to observe the trees, look at the weather outside and discuss what we see.



### Self Assessment

Do you understand what your task is?



TPs – What did you observe on our walk?

What do you notice about the trees?

How can you describe the weather today?



Now we are going to draw the trees in our books and write about what we observed on our Spring walk.

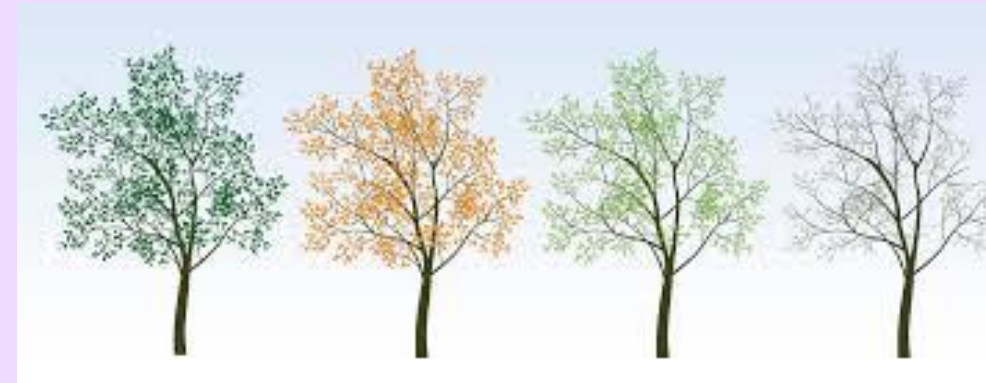
## Stem Sentences:

In spring the weather starts to get...

The weather today is..

I saw...

In spring the trees...



### Self Assessment

Do you understand what your task is?

