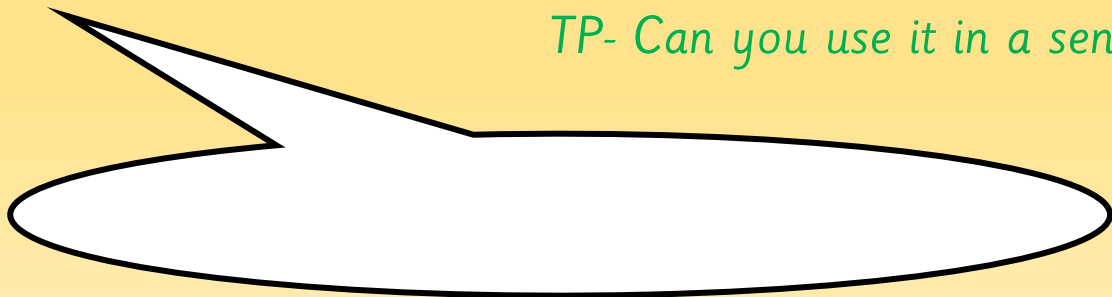


impossible

Definition: Something that is unlikely to happen.

'It is impossible for people to fly.'

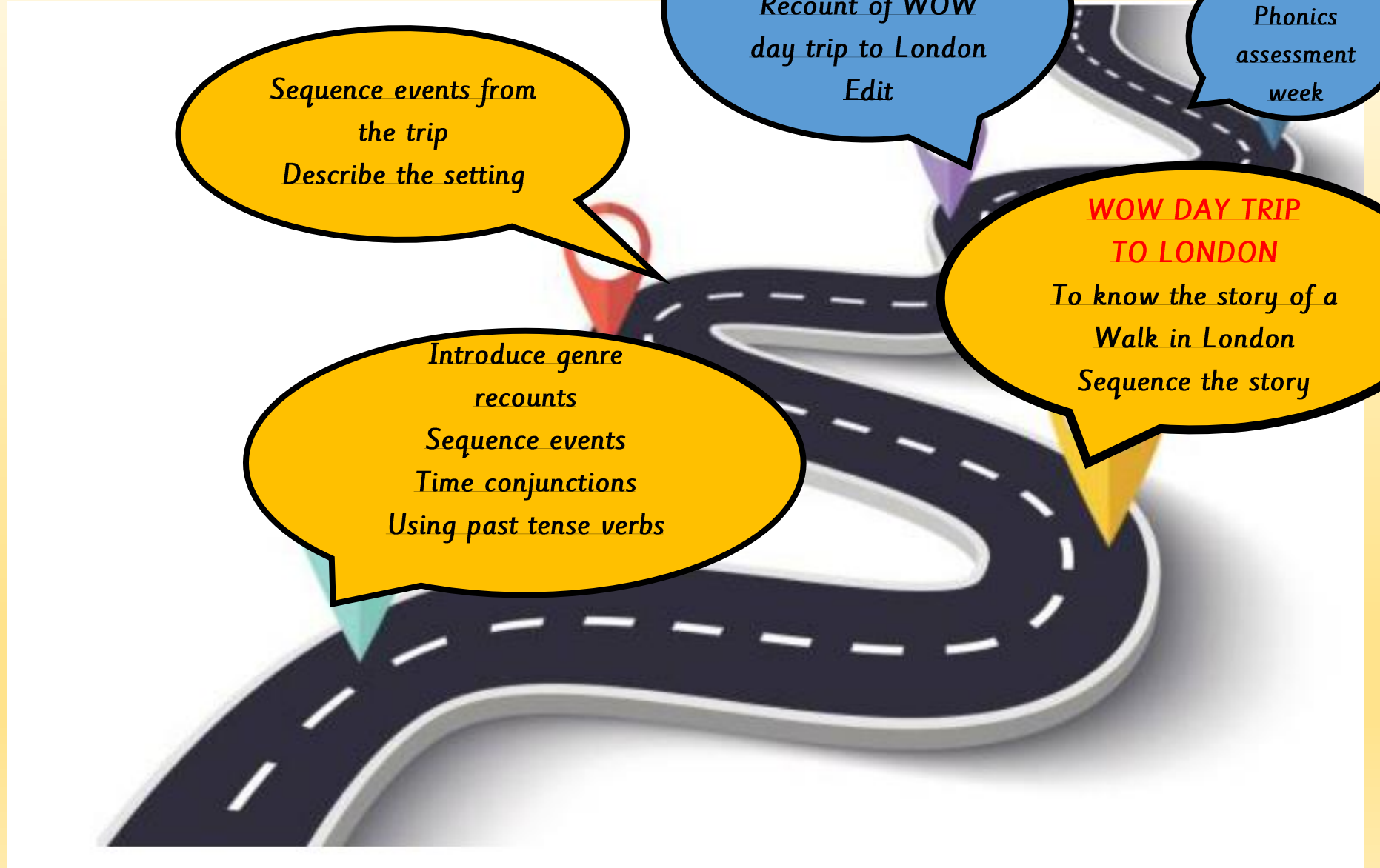
TP- Can you use it in a sentence?



Picture



Our English Learning Journey



Key vocabulary:

Recount

London

Setting description

Past tense verbs

Time conjunction

Adjectives

Verbs

Monday 27th April 2026



LQ: Can I use my senses to describe a setting?



Steps to success

I can recall the main events in the trip.

I can use adjectives to describe.

I can use my senses to recount what I saw, heard, smelt, felt and tasted.




Star words



trip

recount

Recount Writing Mat 

<p>When</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>At the weekend Last week Last Month</p>	<p>Where</p> <p>Home Park Shops Cinema Restaurant Seaside</p>	<p>Who</p> <p>Mum Dad Brother Sister Friend</p>
<p>PAST TENSE</p> <p>IT ALREADY HAPPENED!!</p>	<p>What</p> <p>Played Watched Ate Danced Shopped Went to read</p>	<p>I am writing in the...</p> <p>1st person</p> <p>I me we</p> <p>I dropped my ice cream on the floor!</p>

Firstly Next Then After that Later Finally

senses



sequence



Now we have all been on our amazing trip to London, we can begin to plan our recount! First we have to remember to sequence the events in *chronological order*.

*TP - Where did we go?
Who did you go with?
How did we get there?
What landmarks did we see?*



We went...

I went
with...

TP – What do remember from the trip?

Listen as we recount the events the trip to London.

Think about what you saw, heard, smelt and felt.

What did you see?



I saw...

What did you hear?



I heard...

How did you feel?

I felt...








What did you smell?

I smelt...






TP- What did you experience on your trip to London?

 I saw...	 I heard...	 I felt..	 I tasted..	 I smelt..

How did you feel?
What did you smell?
What did you see?
What did you hear?








Self Assessment
Do you know how to use your senses to describe a setting?   

Monday 27th April 2026

LQ: Can I use my senses to describe a setting?

Your task:

Use your senses to record what you saw, touched, heard, tasted and smelt in your visit to London

 I saw...	 I heard...	 I felt..	 I tasted..	 I smelt..

Self Assessment

Do you understand what your task is?



Tuesday 28th April 2026

Recap – Common exception words

Can you tell your partner a sentence using at least three of these words?

your

have

went

like

day

could

made

put

time

they

was

house

saw

people

Tuesday 28th April 2026



LQ: Can I sequence real life events?



Steps to success


I can recall the main events of a real life event.

I can sequence events using chronological order.

I can recount the trip using pictures.

Star words

recount

Recount Writing Mat 

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

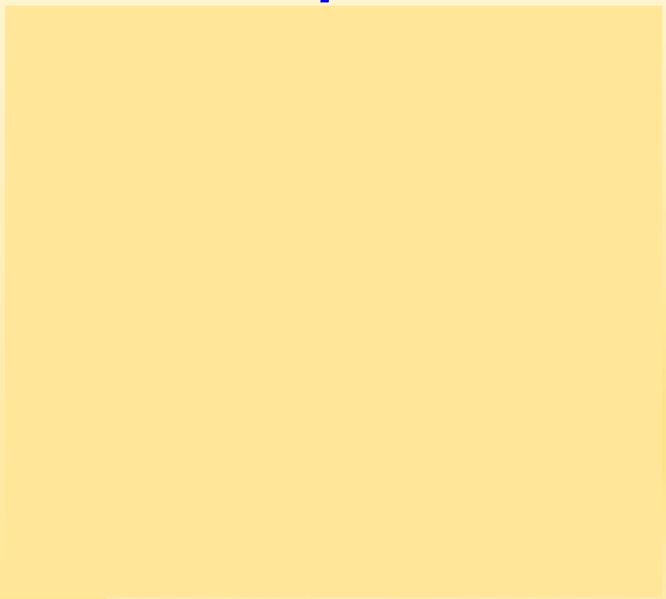
What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

trip



chronological order



sequence



TP – What do remember from the trip?

Let's see if the our partner's recount includes all the features.

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
Home
Park
Shops
Cinema
Restaurant
Seaside

Who
Mum
Dad
Brother
Sister
Friend

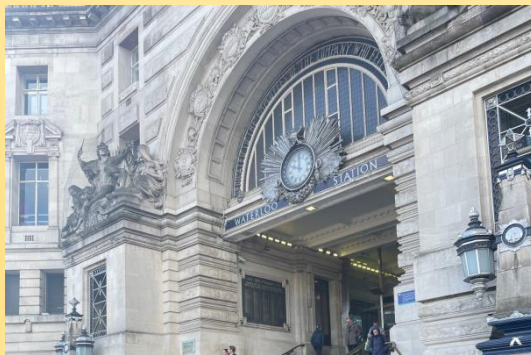
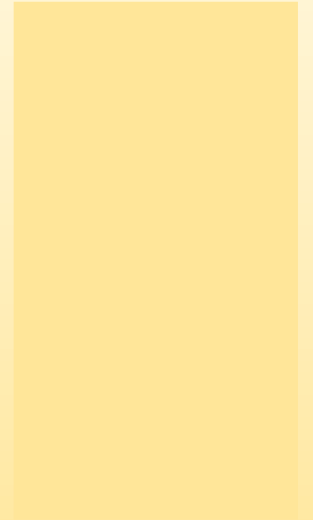
What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

Let's sequence the pictures of the our trip together.

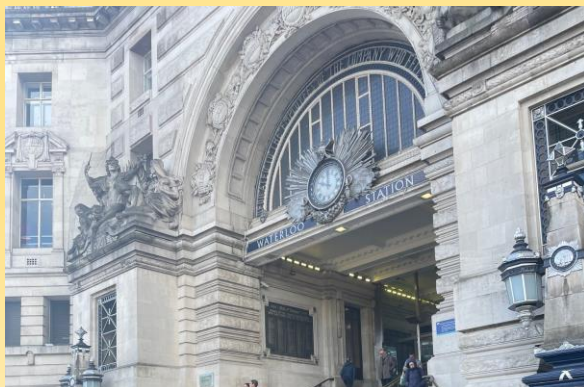
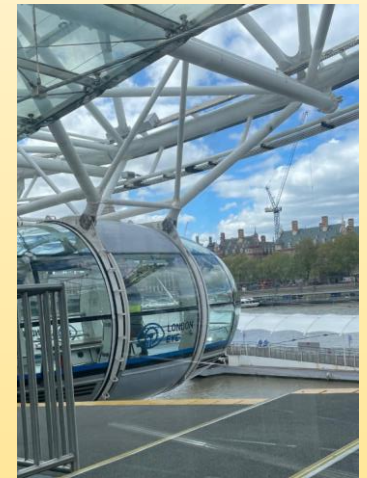


Self Assessment

Can you sequence the events of the trip?



Now the pictures are in the right sequence, let's recount the experience together.



Self Assessment

Do you know how to recount the events of the trip using the pictures?



Your task:

In trios sequence the pictures from the our trip in chronological order.



Key words:

109 bus

London Eye

train station

Norbury

Waterloo

boat

River Thames cruise

lunch

NS - Can you use the pictures to recount the trip together?

Self Assessment

Do you understand what your task is?



Wednesday 29th April 2026

Recap – Time adverbs

Read as many words as you can in 90 seconds

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>





LQ: Can I use time conjunctions to sequence events?

Steps to success

I can use images to sequence events from a real life experience.

I can sequence events using chronological order.

I can use time conjunctions to help me to recount the trip.




Star words

recount

Time conjunctions

landmarks

Recount Writing Mat 

When Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month	Where Home Park Shops Cinema Restaurant Seaside	Who Mum Dad Brother Sister Friend
PAST TENSE IT ALREADY HAPPENED!!	What Played Watched Ate Danced Shopped Went to read	I am writing in the... 1st person I me we I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally



sequence





This half term we used these time conjunctions to sequence Katie's events in the story 'A Walk in London'. Now we are going to use time conjunctions to help us recount our trip to London!

First

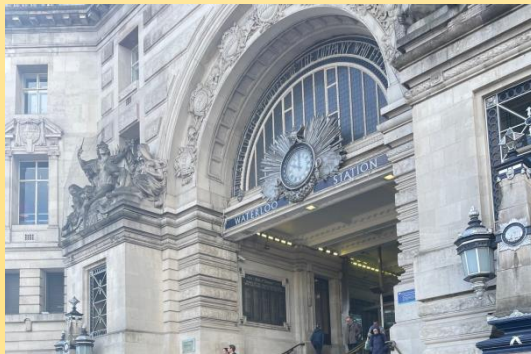
Next

Then

After that

Finally

Let's sequence the pictures of the our trip together.



Self Assessment

Can you sequence the events of the trip?



LQ: Can I use time conjunctions to sequence events?

Wednesday 29th April 2026

Let's use the time conjunctions to help us to sequence the images of the trip.



First

Next

Then

After that

Finally

Self Assessment

Do you understand how to use time conjunctions to recount the trip?



Your task:

Sequence the pictures from the trip in your book then write the time conjunctions next to each picture.



First

Next

Then

After that

Finally

Self Assessment

Do you understand what your task is?



Thursday 30th April 2026

Recap – Time adverbs

Can you use time adverbs to sequence the events of getting dressed?



First

Next

Then

After that

Finally

Thursday 30th April 2026



LQ: Can I plan real life events?



Steps to success

I can recall the main events of a real life event.

I can recount the trip using pictures.

I can add details to my plan.




Star words



recount

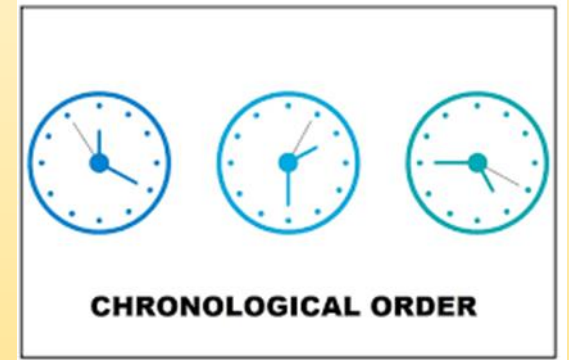
Time conjunctions

chronological order

Recount Writing Mat 

<p>When</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday At the weekend Last week Last Month</p>	<p>Where</p> <p>Home Park Shops Cinema Restaurant Seaside</p>	<p>Who</p> <p>Mum Dad Brother Sister Friend</p>
<p>PAST TENSE IT ALREADY HAPPENED!!</p>	<p>What</p> <p>Played Watched Ate Danced Shopped Went to read</p>	<p>I am writing in the... 1st person I me we I dropped my ice cream on the floor!</p>

Firstly Next Then After that Later Finally



sequence



Yesterday we added some time conjunctions to our plans to sequence the events of our trip. Today we are going to add more details to our plans.

Our class
went to...

TP – How did you
feel?

What was your
favourite part?

How did we get there?

What landmarks did
we see?

I felt...

My favourite
part was...

Your task:

Add key words and more details to the pictures from the our trip.

Self Assessment

Do you understand what your task is?



Friday 1st May 2026

Friday 1st May 2026



LQ: Can I identify a recount?

Steps to success

I can recap the key events from the trip.

I can identify the features of a recount.

I can use sense and adjectives to write my recount.






Star words



recount

Recount Writing Mat 

<p>When</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>At the weekend Last week Last Month</p>	<p>Where</p> <p>Home Park Shops Cinema Restaurant Seaside</p>	<p>Who</p> <p>Mum Dad Brother Sister Friend</p>
<p>PAST TENSE</p> <p>IT ALREADY HAPPENED!!</p>	<p>What</p> <p>Played Watched Ate Danced Shopped Went to read</p>	<p>I am writing in the...</p> <p>1st person</p> <p>I me we</p> <p>I dropped my ice cream on the floor!</p>

Firstly Next Then After that Later Finally

adjectives

bitter 	cuddly 	deafening 	indigo 
ADJECTIVES: describe, identify or further define nouns and pronouns			
sparse 	narrow 	old 	rapid 

senses



time conjunctions



TP – What is a recount? What are the features of a recount?

Recount

A recount tells us about something that has happened. It is written for someone who wants to know what has happened. It is written in chronological order.



Recount Writing Mat

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Monday
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Last week
Last Month

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Seaside

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

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Firstly Next Then After that Later Finally

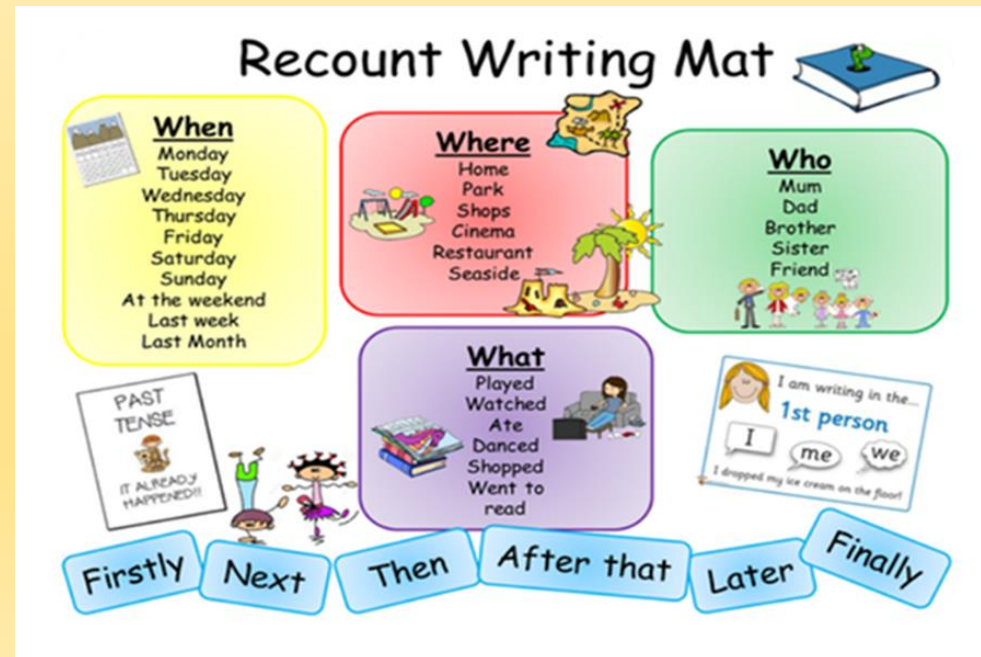
Self Assessment

Do you understand what a recount is?



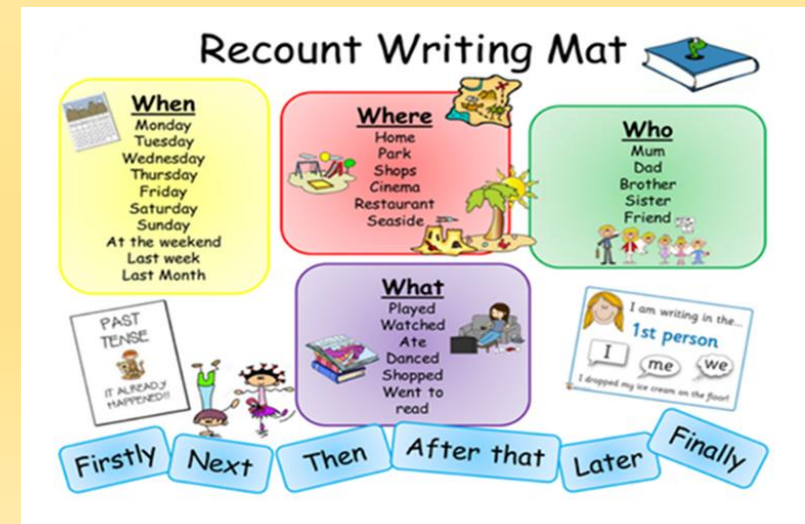
Is this a good recount? Why?

Last Monday, Rosen and McKee class went to a trip. Finally we arrived at the London Eye. First we went to the 109 bus stop. Then we went on a boat for an amazing cruise on the River Thames. Eventually I had my lunch.



Is this a good recount? Why?

Last Wednesday Kerr Class with Browne went on a trip to London. I had so much fun! First I went back to school. Then I got on the bus to Norbury train station. Finally we arrived at Waterloo station. Then we walked to get the boat for a cruise on the River Thames. Eventually we ate our delicious lunch. I was so tired.



Let's look at WAGOLL and identify the key features of recount. A WAGOLL is an example of 'What A Good One Looks Like'.

Last Wednesday I went on an exciting trip to London with my class and the teachers. I felt so excited! First, we walked to the bus stop to get on the 109 bus to Norbury train station. While we were waiting for the train, I saw fast trains go past. They were very loud and made rumbling sounds. Next, I rushed to get on the crowded train to Clapham Junction. When we got off at Clapham Junction, we had to rush to catch our train to Waterloo station. It was manic but we made it. Waterloo station was so busy! I heard people chatting and I heard music playing. We walked through the tall buildings and saw the enormous London Eye. I felt amazed by the size of it! First, we skipped to the pier to get on the boat cruise on the River Thames! The sun was out but it was a little windy so I was a little cold but eventually the wind stopped and I felt happy. I saw Big Ben, the Shard and lots of bridges where lots of smiley people waved to us. After that it was lunchtime. As we sat down to eat, I smelt the food from fish and chip shop. I ate my lunch and it tasted yummy. I felt so tired but we had more fun things to do. After a little while, we went in the pods on the London Eye. It was fantastic to be so high up and see London from an aerial view. I saw so many tall, shiny buildings and the people looked so small. Finally, we made our way back to school. I had so much fun!

Adult to read from the printed version.

Self Assessment

Do you understand why this is a good recount?



Your task:

Let's create a 'must haves' on the genre checklist including everything needed for a 'good' recount.

Friday 1st May 2026	I	WS
LQ: Can I identify a recount?	1	2 3

Writing Checklist

Writing/genre focus: Recount

-
-
-
-
-
-
-
-

Recount Writing Mat

When
Monday
Tuesday
Wednesday
Thursday
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Sunday
At the weekend
Last week
Last Month

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Went to read

PAST TENSE
IT ALREADY HAPPENED!!

1st person
I me we
I dropped my ice cream on the floor

Firstly Next Then After that Later Finally

Self Assessment

Do you understand what your task is?

👍 👎 👏