



# Welcome parents and carers

Reception

Topics and coverage during  
the summer 1 half term.

# Year R topics

This is the topic we are moving on to.



<b>Do you want to be friends?</b>	<b>Sparkle and Shine</b>	<b>Winter Wonderland</b>	<b>Are carrots orange?</b>	<b>Why are there little creatures?</b>	<b>What can you see in Summer?</b>
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We use these topics as a stimulus for cross-curricular teaching.

# Our current topic



This is the over-arching theme.

Children will be focusing on looking after the world, exploring different environments, and looking at seasonal changes.

# Expectations

## What you can expect from us

- ◇ Reading books will be sent home on Friday – please read the book and write a comment in the yellow contact book.
- ◇ We will keep you informed on your child's progress.
- ◇ Classrooms will be open from 8.35 every Friday so that parents can join us for reading until 9.00

## What we ask from you

- ◇ Please ensure that children arrive at school ready to start at 8.45
- ◇ No jewellery unless it is for religious reasons.
- ◇ Bring book-bags to school every day and return reading books after the weekend.
- ◇ Please put your child's name on the tag in their jumper, or if it is warm, leave it at home.

# Literacy

- In Literacy this half term we will continue to build on the phonic skills we are learning.
- Children will be encouraged to write simple sentences and remember full stop and capital letters.

# Phonics - decoding

We will continue to build on the phonic skills we have been learning. Children will blend longer words including:

ccvc words like s-t-i-ck  
and cvcc words like m-i-l-k



Phonics – sentence reading

**The** foxes hunt at **night**  
**in the** dark.



# Phonics – tricky words

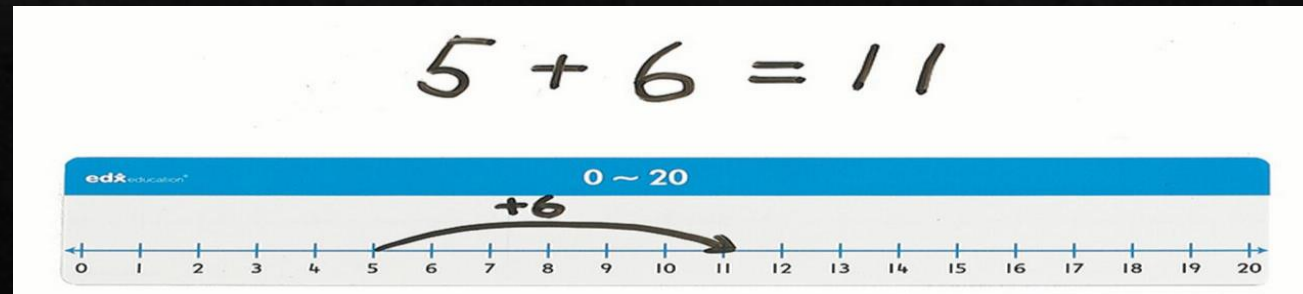
**put pull full push**  
**my by like some**



# Maths

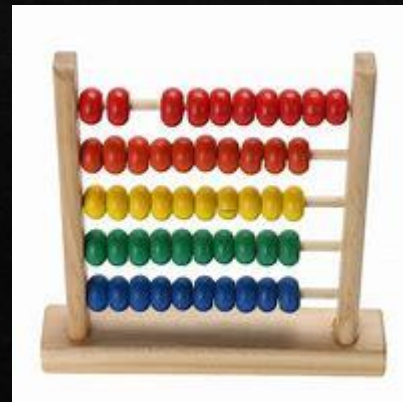
We will start using numbers to 20

We will look at numbers to 20 using a number-line. This will include recognising and ordering numbers. Counting forward and backwards. We will also solve number problems and using numbers in everyday situations.



We will look at numbers to 20 using a number-line. This will include recognising and ordering numbers. Counting forward and backwards. We will also solve number

# Opportunities to count





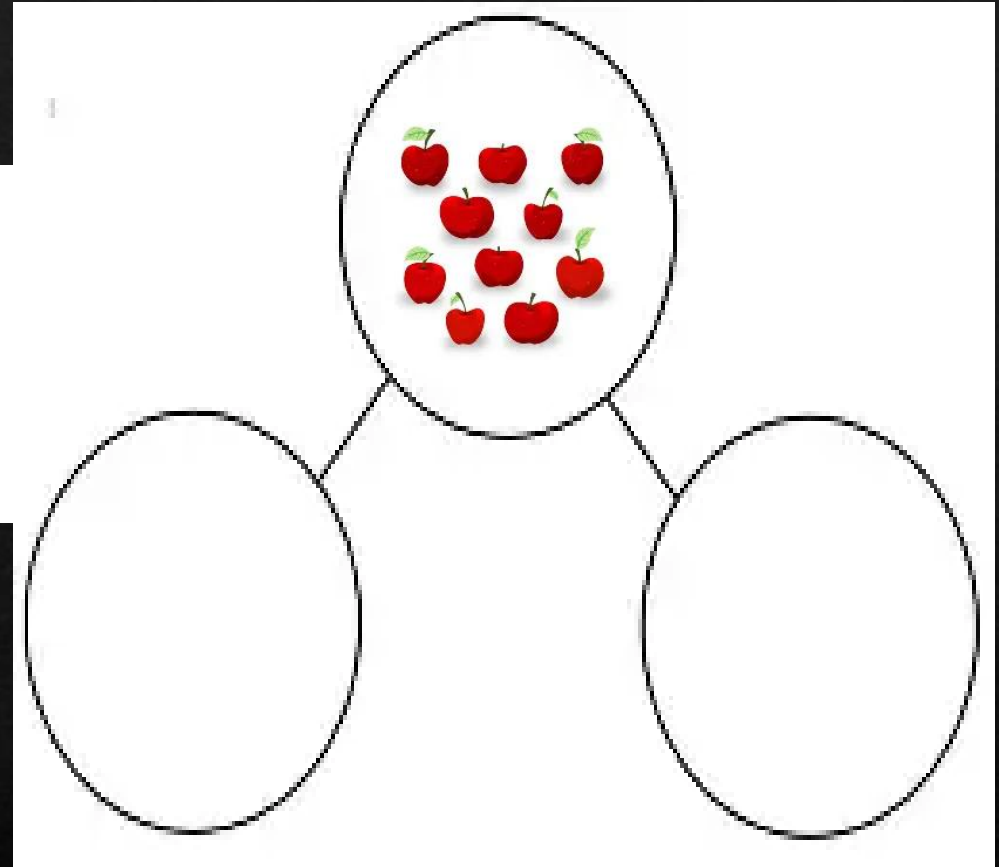
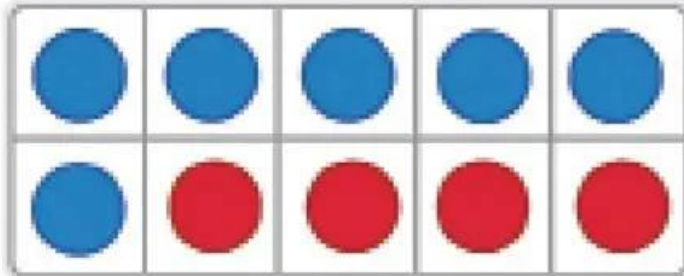
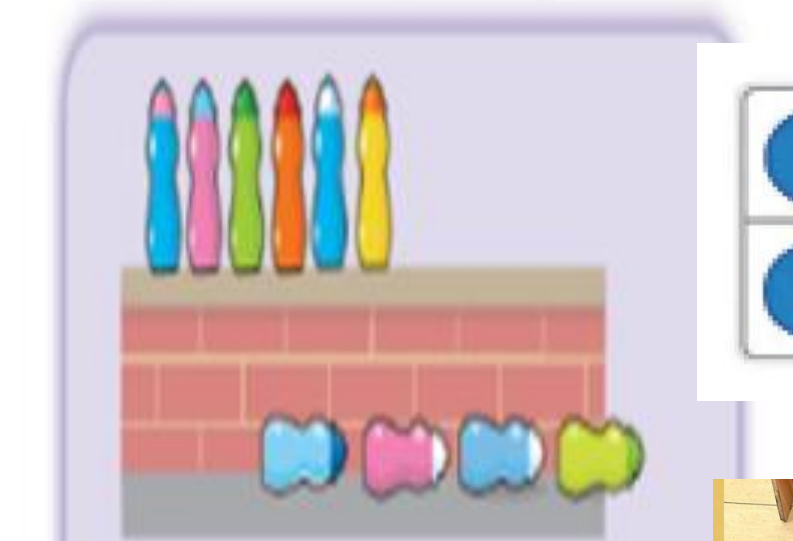
# How we start our Maths Lesson

- We begin our lesson with a fun song linked to the learning.
- For example, we use Jack Hartman Number Bonds to 10 song to get children excited and ready to learn.



# Numbers to 10

1 How many  are on the wall? 2 How many  are there altogether?



What maths is happening here?



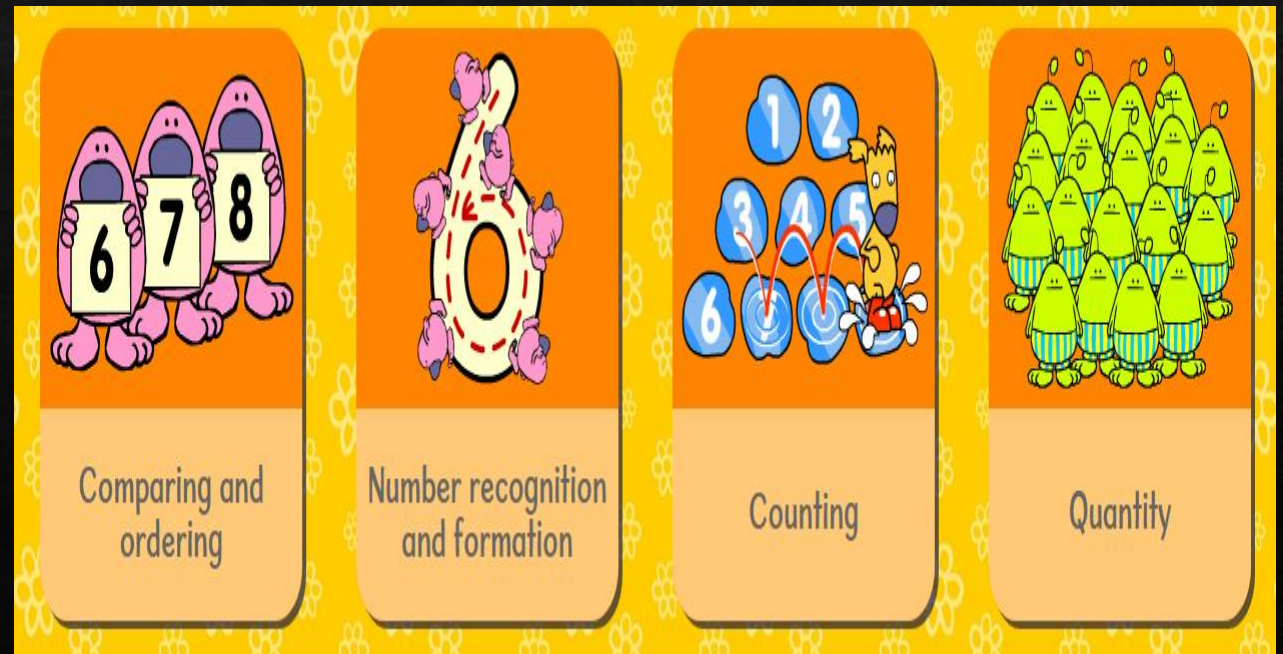
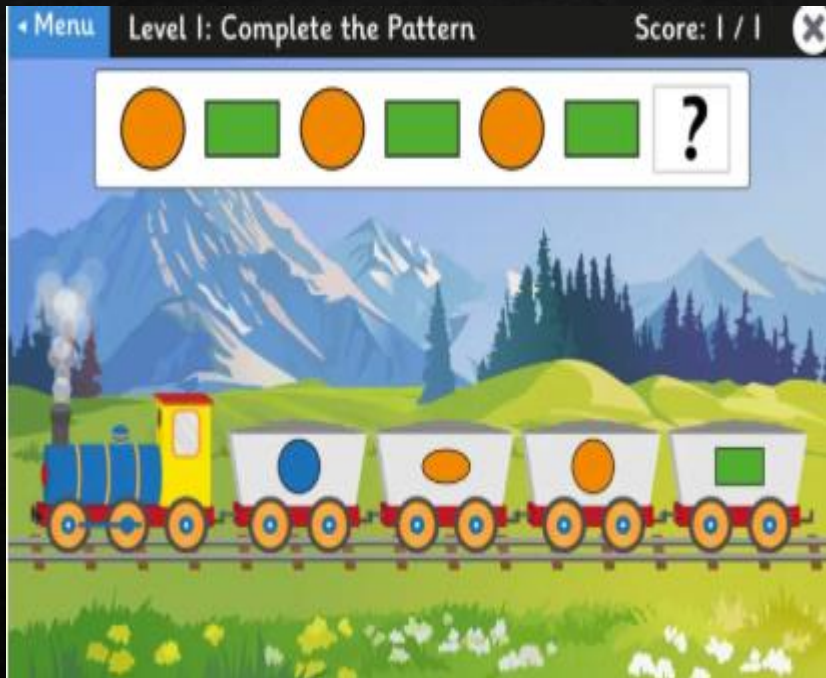
# Useful Websites for Maths Practice

◇ Top Marks

<https://www.topmarks.co.uk/>

◇ Busy Things

<https://www.busythings.co.uk/lgfl-login/>



# Other Areas

- ◆ PSED Talk about how a character in a story feels  
Learn strategies to cope when a problem arises
- ◆ PD Practicing jumping, skipping, hopping and running.
- ◆ UTW To talk about how different environments differ from each other, including habitats. Looking after small creatures.
- ◆ EAD Use props and materials when role playing characters in narratives and stories



# Questions or queries?

You are still able to email your child's class teacher directly.

Briggs class [briggsclass@winterbourne-inf.croydon.sch.uk](mailto:briggsclass@winterbourne-inf.croydon.sch.uk)

Donaldson class [donaldsonclass@winterbourne-inf.croydon.sch.uk](mailto:donaldsonclass@winterbourne-inf.croydon.sch.uk)

Hargreaves class [hargreavesclass@winterbourne-inf.croydon.sch.uk](mailto:hargreavesclass@winterbourne-inf.croydon.sch.uk)

Seuss class [seussclass@winterbourne-inf.croydon.sch.uk](mailto:seussclass@winterbourne-inf.croydon.sch.uk)