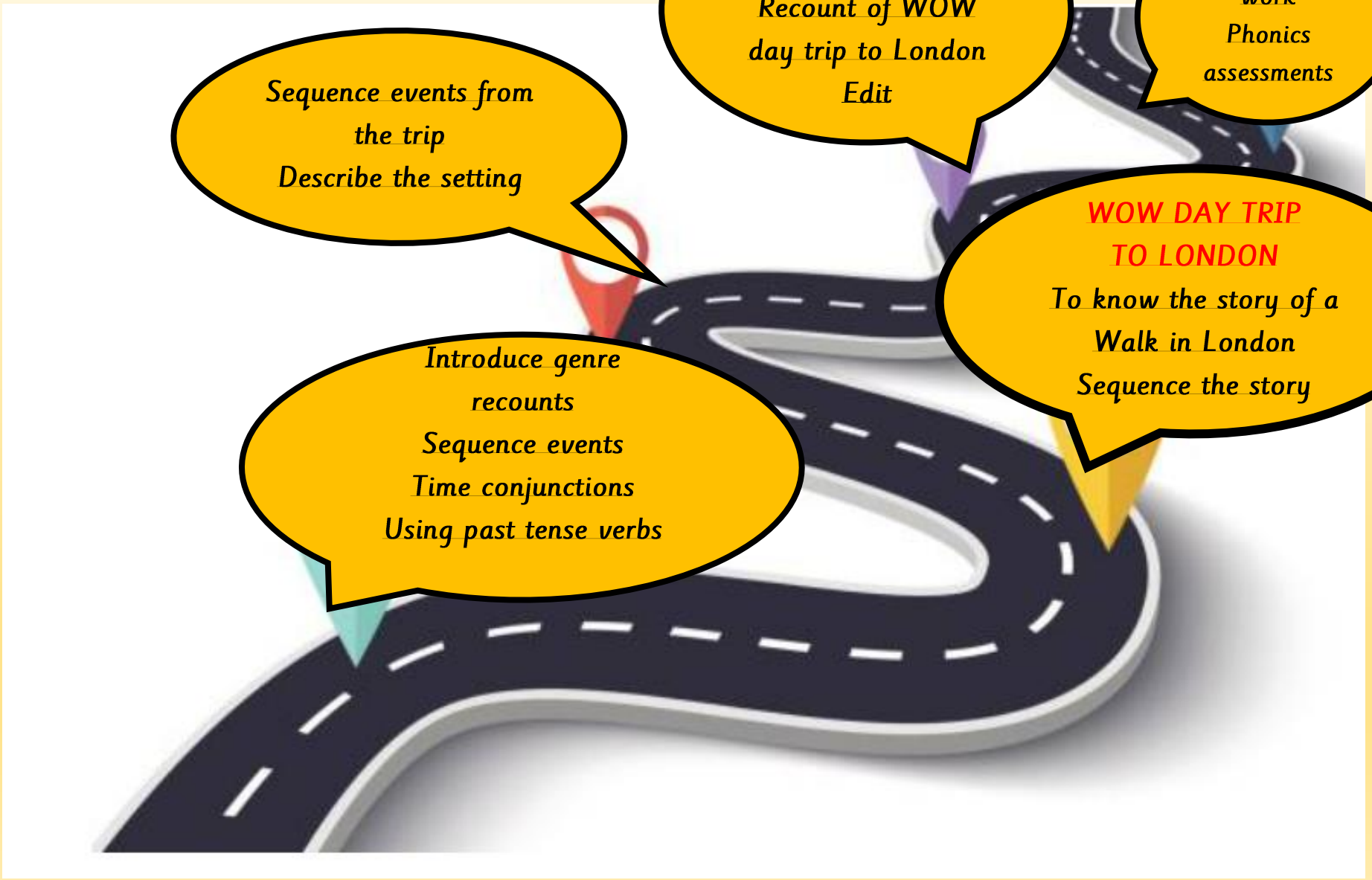
Monday 4th May 2026- Bank Holiday

Our English Learning Journey



Key vocabulary:

Recount
London
Setting description
Past tense verbs
Time conjunction
Adjectives
Verbs

valuable

Definition: something that is worth a lot of money.

'The crown jewels are very valuable.

TP- Can you use it in a sentence?

Picture

Tuesday 5th May 2026

Tuesday 5th May 2026

LQ: Can I build upon the contribution of others?

Steps to success

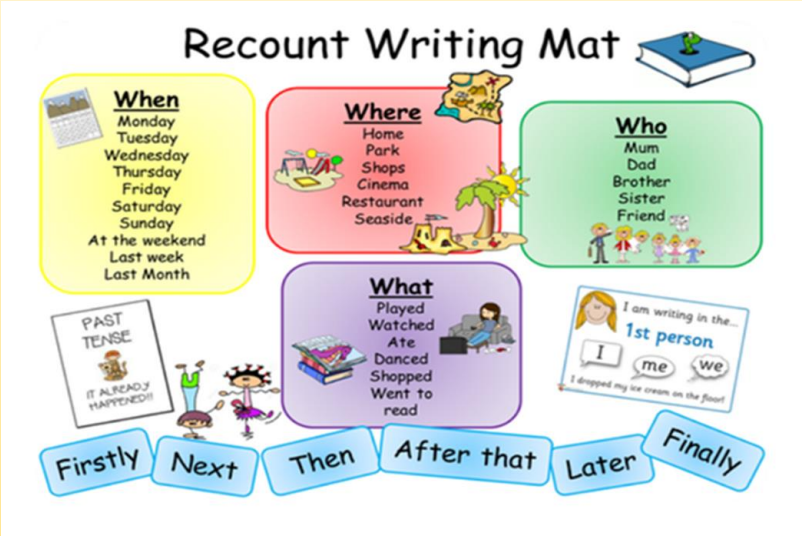
I can use my recount plan to orally rehearse event from my trip.

I can build my ideas on my peer's contributions.

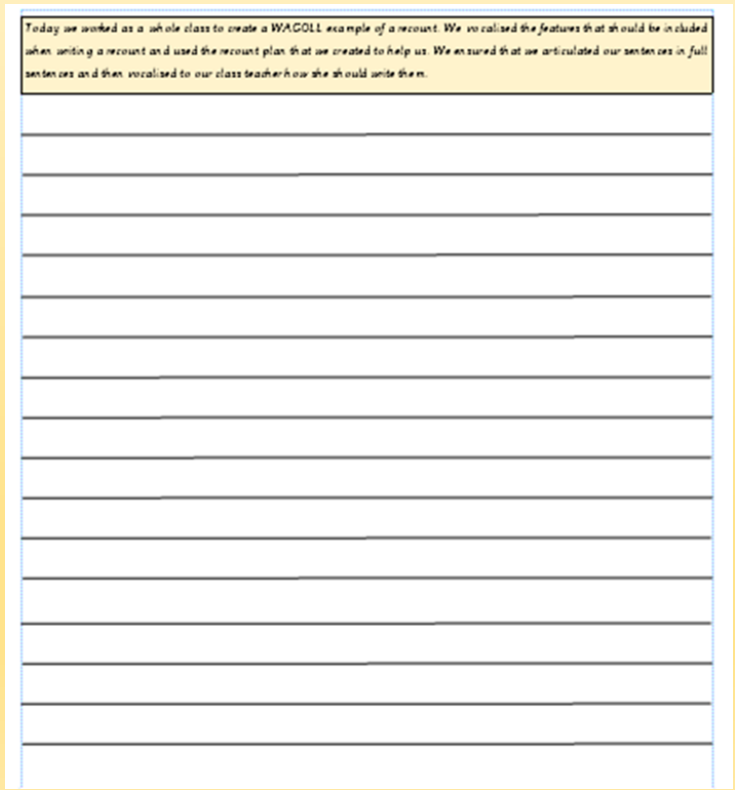
I can vocalise my ideas in full sentences

Star words

recount



shared write


Today we worked as a whole class to create a WAGOLL example of a recount. We vocalised the features that should be included when writing a recount and used the recount plan that we created to help us. We ensured that we articulated our sentences in full sentences and then vocalised to our class teacher how she should write them.

must haves

Writing Checklist

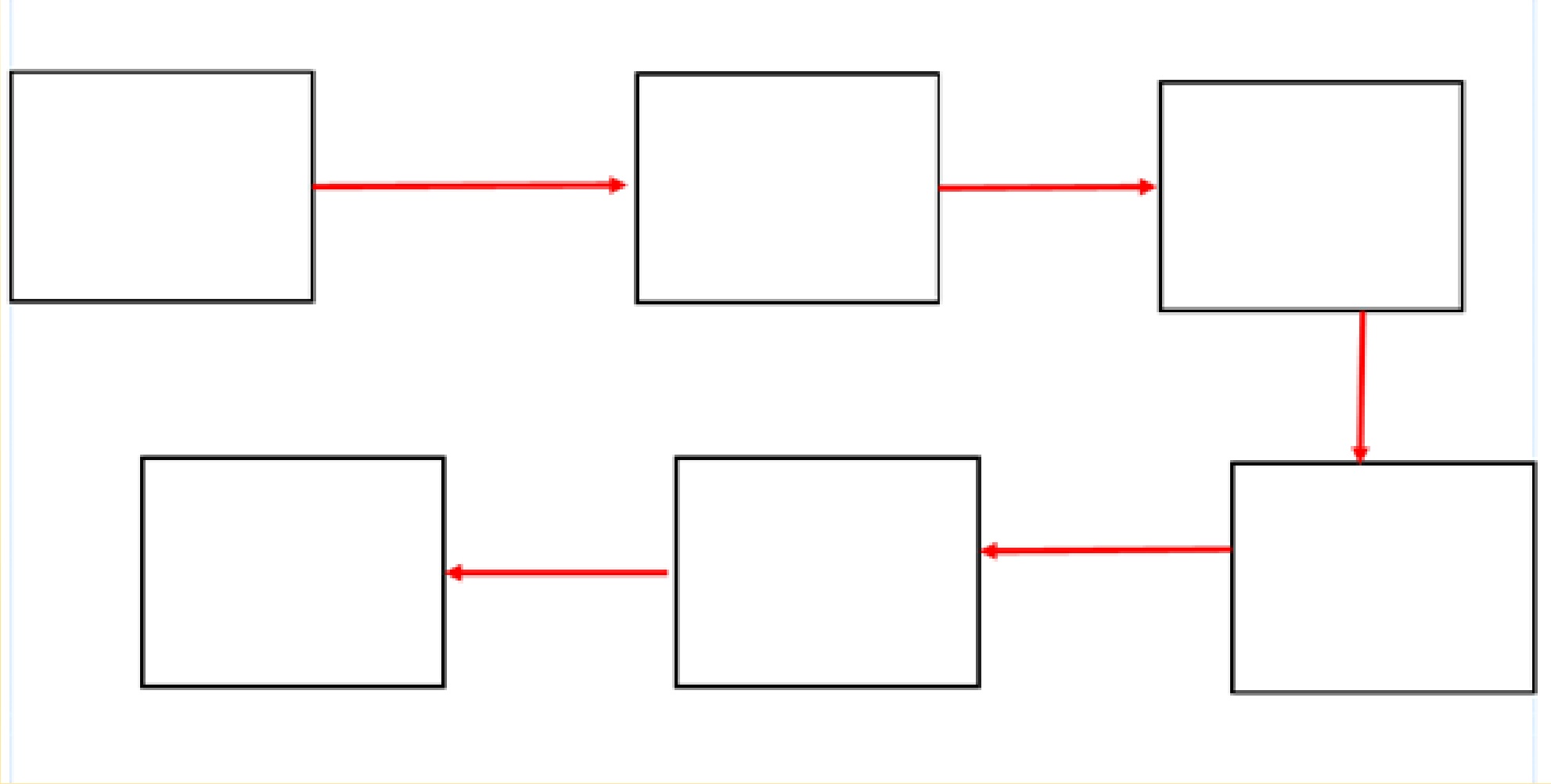
Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses

LQ: Can I build upon the contribution of others?

Tuesday 5th May 2026

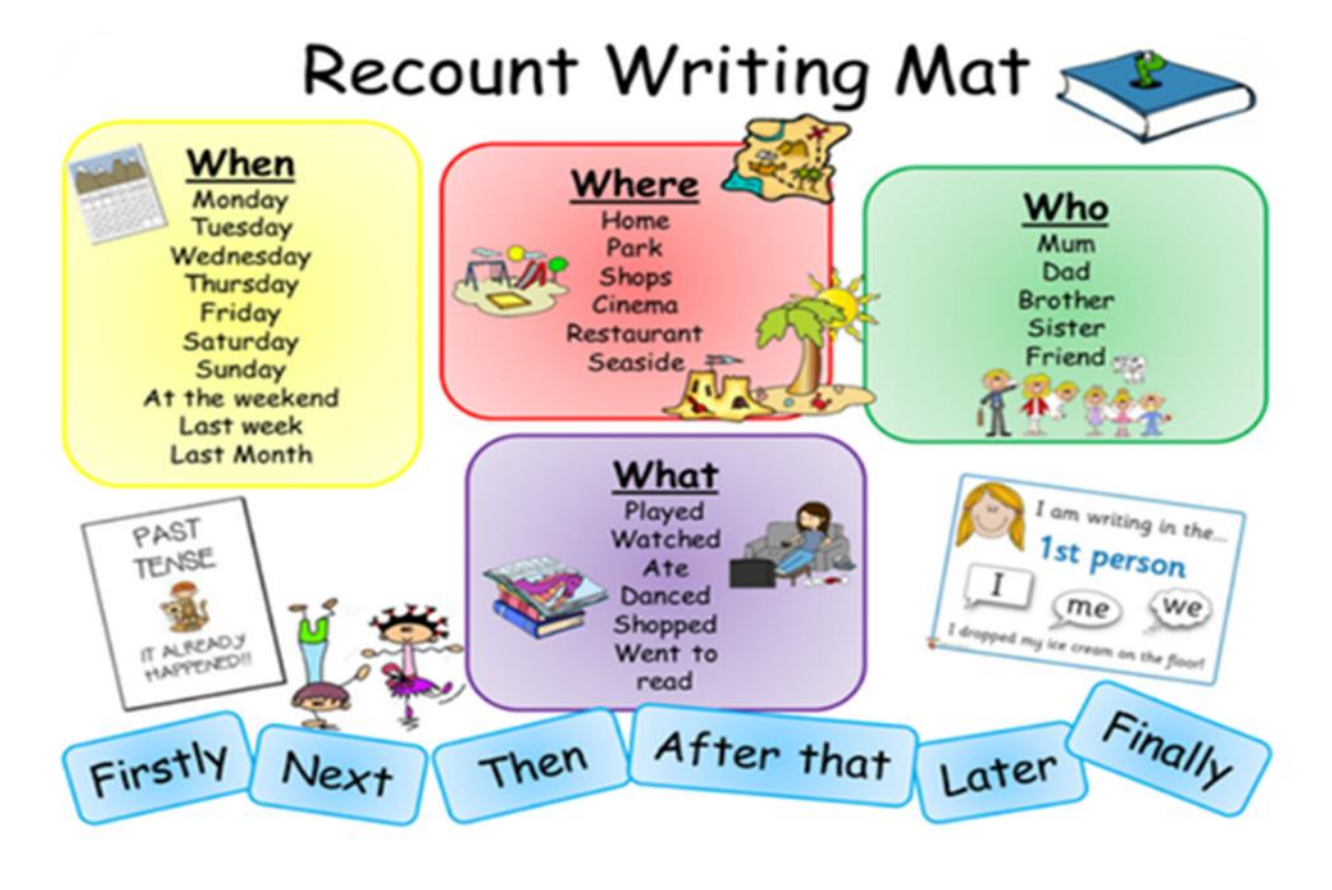
Let's recount the experience together.



LQ: Can I build upon the contribution of others?

Tuesday 5th May 2026

TP – What are the features of a recount?



Writing Checklist

Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses

Self assessment

Do you know the features of a recount?

LQ: Can I build upon the contribution of others?

Tuesday 5th May 2026

Your task:

Let's use our story map to write a recount about our trip to London as a class.

Remember we must use our must haves from our writing checklist

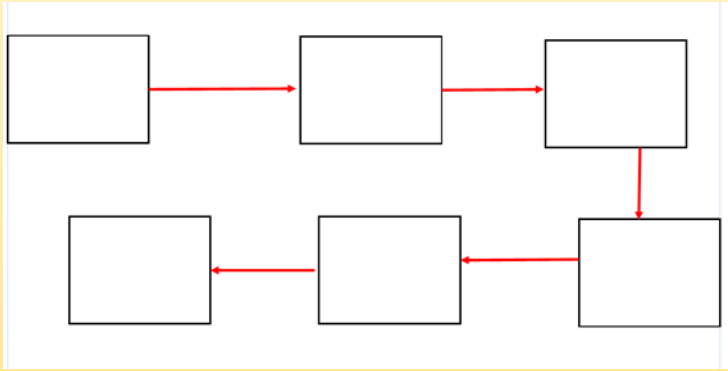
Tuesday 13th May 2025	I	WS
LQ: Can I build on the contribution of others?	1 2	3

Shared Write- Recount

Writing Checklist

Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses



Self Assessment

Do you understand what your task is?

Wednesday 6th – Thursday 7th May 2026

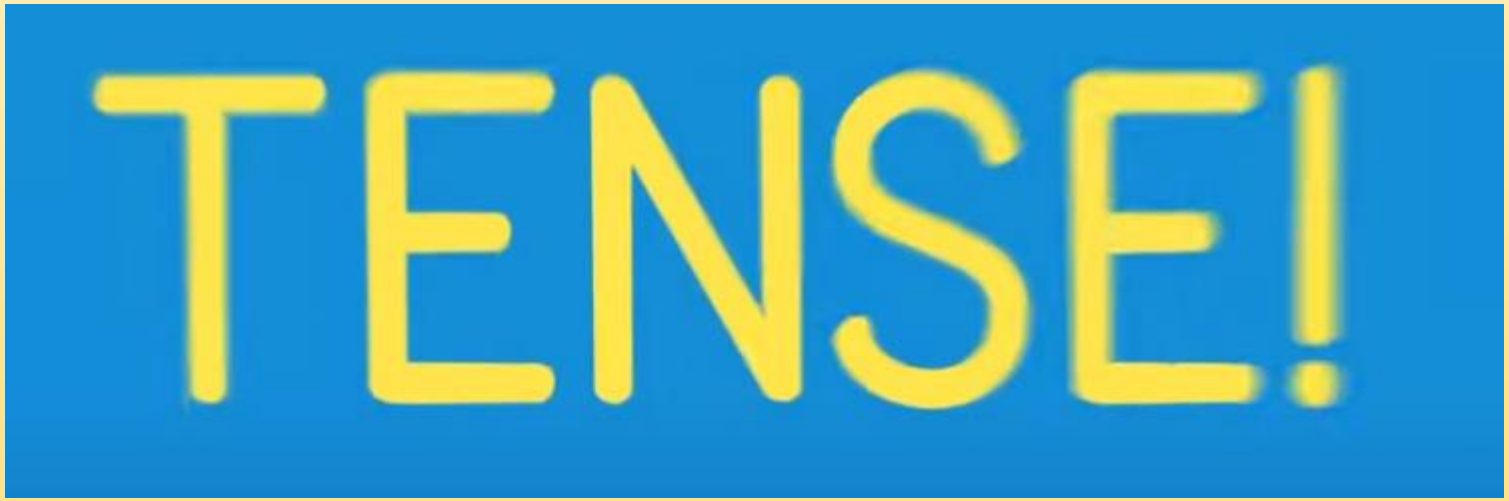
LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Recap – Using the correct tense

Sing along to the tense rap!

https://www.youtube.com/watch?v=bMVqZdtmaOk



Wednesday 6th – Thursday 7th May 2026

LQ: Can I write a recount?

Steps to success

I can sequence the events in the correct order.

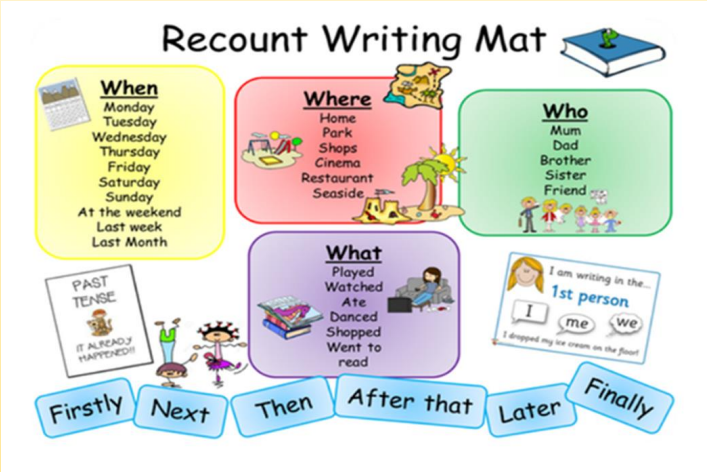
I can write in the first person.

I can write using the past tense.

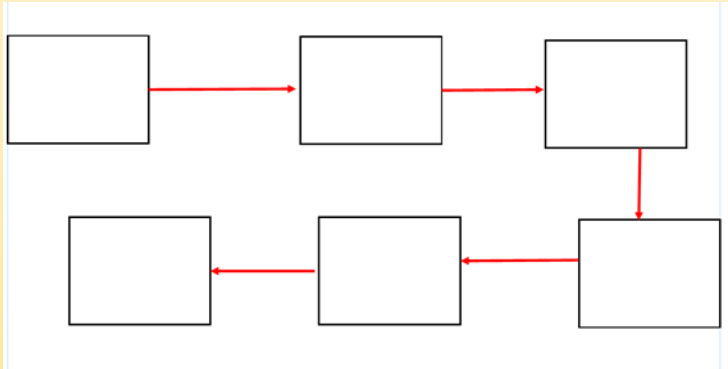
I can use time conjunctions to sequence events.

Star words

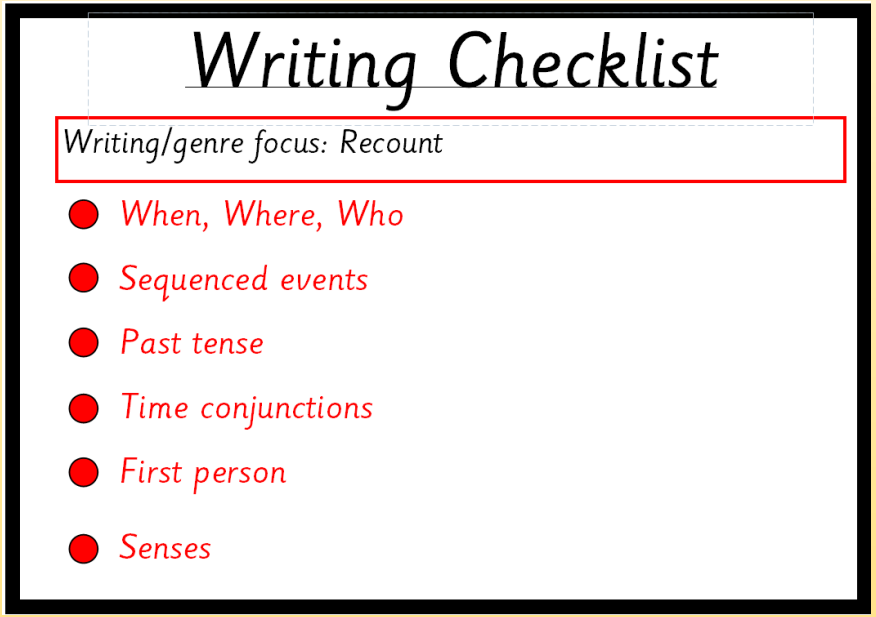
recount



plan



must haves



write

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

TPs- What did we do in our last English lesson?

TPs- What features of a recount did we include?

Writing Checklist

Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses

Tuesday 13th May 2025	I	WS
LQ: Can I build on the contribution of others?	1 2 3	

Shared Write- Recount

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Today you will be using your recount plan to write your recount of your visit to London.

TPs- What does a good recount need?

As it is a personal recount, we use the personal pronoun 'I'

Time conjunctions: are used to help sequence the recount

Last Wednesday I went on an exciting trip to London with my class and the teachers. I felt so excited!

First we walked to the bus stop to get on the 109 bus to Norbury train station. While we were waiting for the train, I saw fast trains go past. They were very loud and made rumbling sounds.

Next I rushed to get on the crowed train to Clapham Junction. When we got off at Clapham Junction, we had to rush to catch our train to Waterloo station. It was manic but we made it. Waterloo station was so busy! I heard people chatting and the sounds of the trains. Then I went on a boat cruise on the cold River Thames. I felt the cold wind on my face. I was amazed to see the enormous landmarks. I saw Big Ben and the Shard! After that it was lunchtime. As I sat down to eat, I smelt the food from fish and chip shop. I ate my lunch and it tasted yummy. I felt so tired but we had more fun things to do.

Eventually I went on the gigantic London Eye! It was fantastic to be so high up and see London from an aerial view. I saw so many tall, shiny buildings and the people looked so small. Finally, we made our way back to school.

Introduction: When the experience happened. Where and who: Where you went and who with.

What you did: all the fun things you did.

As it happened in the past, we use past tense verbs.

Self Assessment

Do you know WAGOLL?

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

SHARED WRTE

TPs- What do I need to write at the beginning of my recount?

Let's look at our recount plan. Help me use the first picture to write the first sentence.

First	Next	Then	After that	Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

SHARED WRTE

TPs- What do I need to write now?

Let's look at our recount plan. Help me use the second picture to write the first sentence.

First	Next	Then	After that	Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

SHARED WRTE

TPs- What do I need to write now?

Let's look at our recount plan. Help me use the third picture to write the first sentence.

First	Next	Then	After that	Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Your task:

Today you are going to start writing your recount using all of the skills you have learnt this half term. You will continue it tomorrow and finish it off. Remember your 'Must Haves'!

Writing Checklist

Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses

Teacher to model using the plan to create a short narrative in their books.

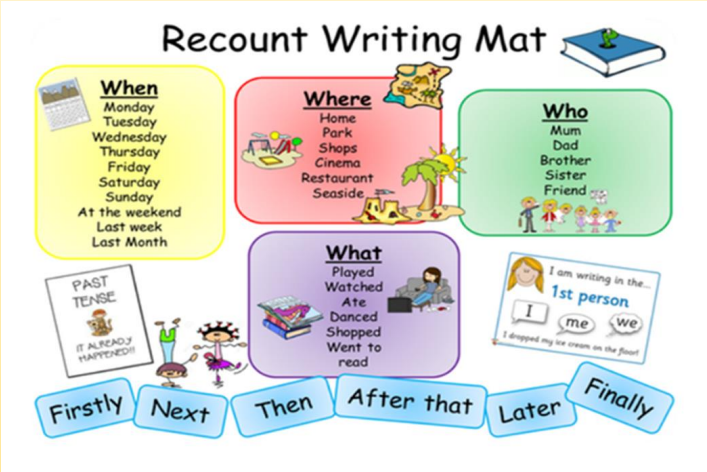
Self assessment

Do you understand the task?

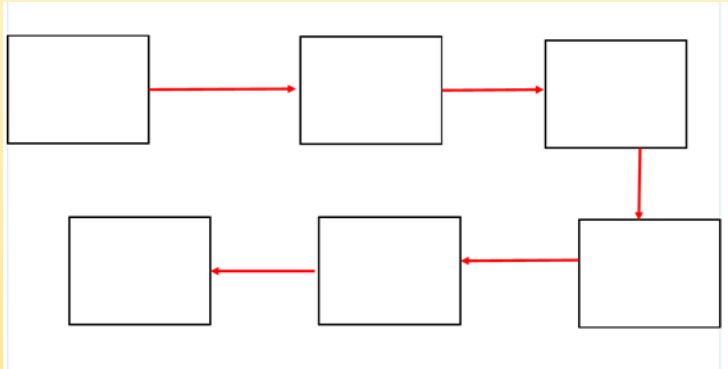
Thursday 7th May 2026

Star words

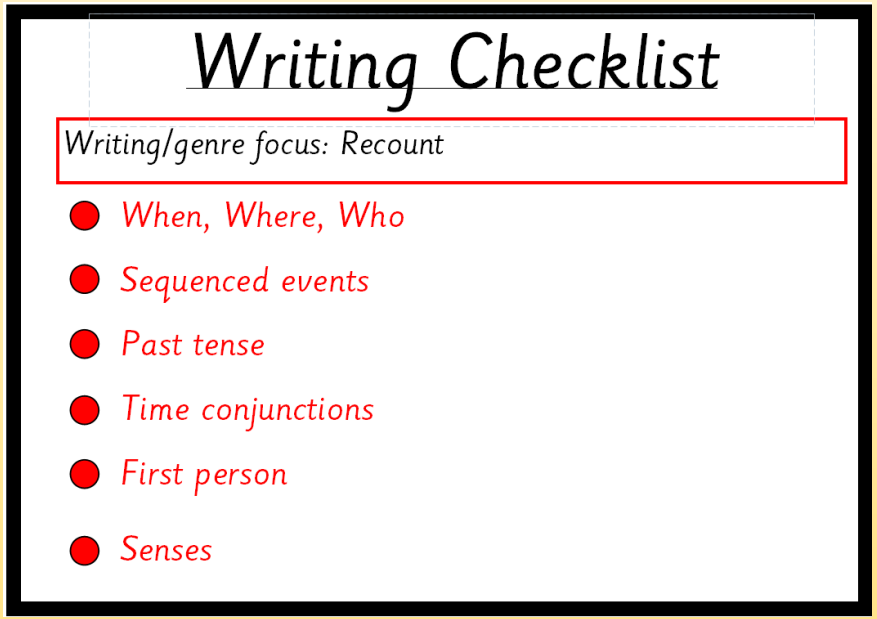
recount



plan



must haves



write

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Let's write a sentence about this picture including the must haves.

Use your plan.

First	Next	Then	After that	Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Let's write a sentence about this picture including the must haves.

Use your plan.

First | Next | Then | After that | Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Lets write a sentence about this picture including the must haves.

Use your plan.

First | Next | Then | After that | Finally

LQ - Can I write a recount?

Wednesday 6th – Thursday 7th May 2026

Your task:

Today you are going to continue writing your recount using all of the skills you have learnt this half term and finish it off.

Remember your 'Must Haves'!

Writing Checklist

Writing/genre focus: Recount

- When, Where, Who
- Sequenced events
- Past tense
- Time conjunctions
- First person
- Senses

Teacher to model using the plan to create a short narrative in their books.

Self assessment

Do you understand the task?

Friday 8th May 2026

LQ - Can I edit and improve my work?

Friday 8th May 2026

Recap – Vowels

Sing along to the vowel song!

https://www.youtube.com/watch?v=uiB4qimPvw4

Friday 8th May 2026

LQ: Can I edit and improve my work?

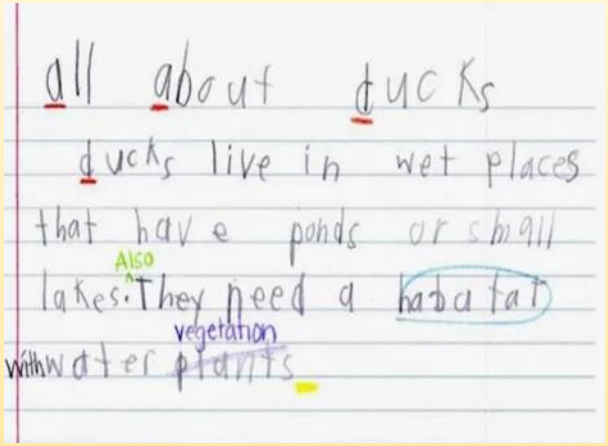
Steps to success

I know what editing means.

I know why editing is important.

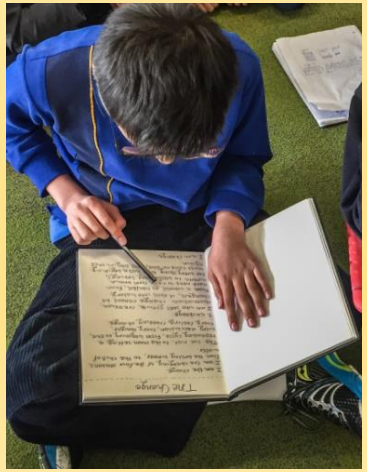
I can use my teacher's marking to inform my teaching.

Star words



edit

re-read



LQ - Can I edit and improve my work?

Friday 8th May 2026

Yesterday you wrote your recounts.

TPs – What features did you include in your recount?

Purpose: To write a recount	Me/ Peer	CT
• To write events in the correct order.		✓
• To write in the past tense.		✓
• To use time conjunctions.		✓
• To use the personal pronoun 'I'.		
My next step: Correct your sounds. Correct your spelling.		

Here is a 'must haves' grid.

I have ticked what I think you included in your writing but you must tick what you think you put in your writing.

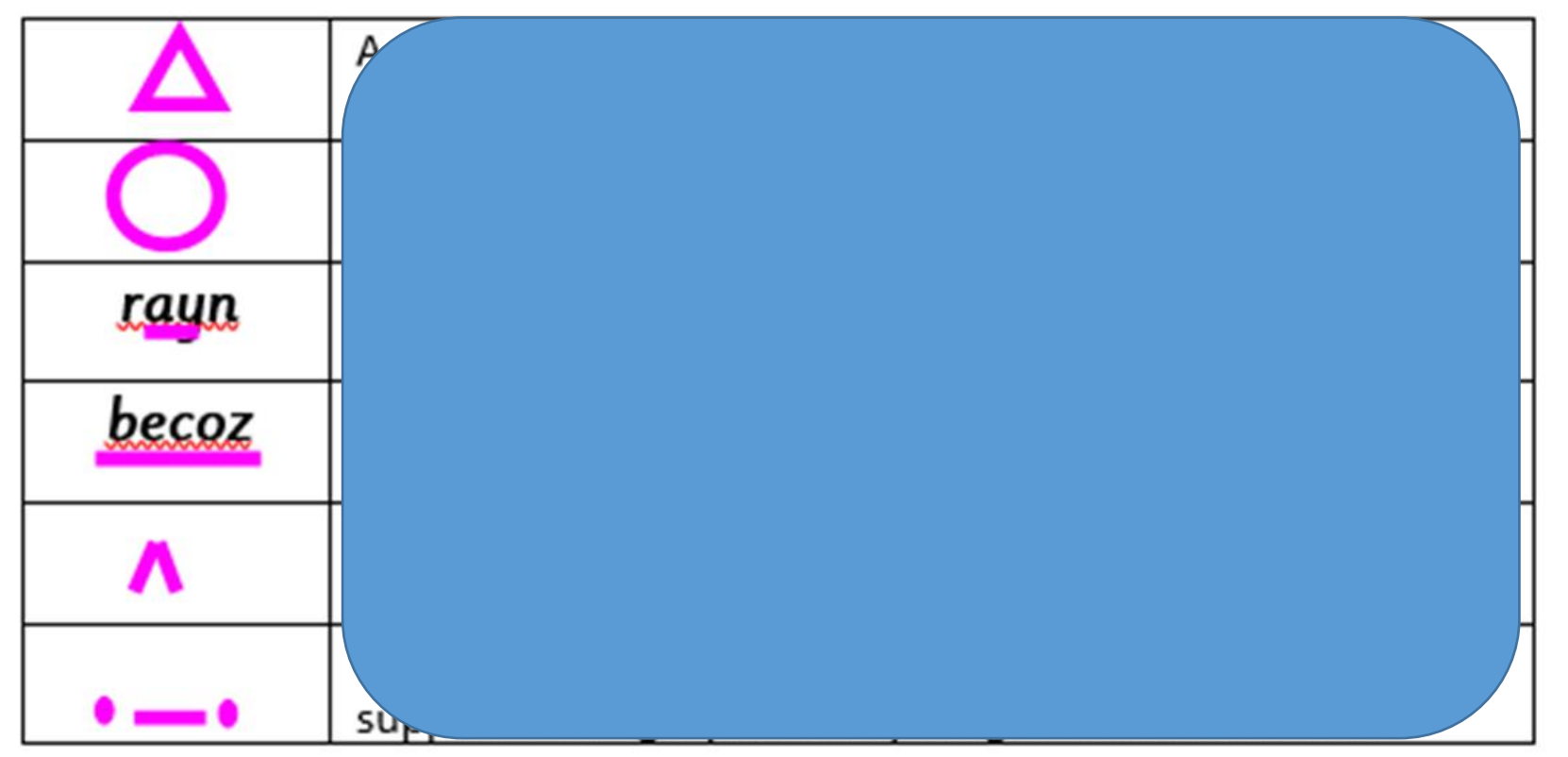
You can agree or disagree with me by ticking the same boxes or not ticking the same boxes.

LQ - Can I edit and improve my work?

Friday 8th May 2026

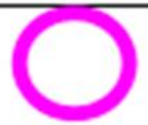
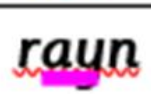
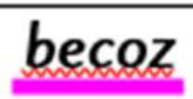
Our marking symbols

TP: What do these signs mean?



LQ - Can I edit and improve my work?

Friday 8th May 2026

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
	An omission means: missing word(s)
	Add sound buttons/ dots and dashes if a pupil needs support writing a previously taught decodable word

Today you are going to edit your work. Editing is when you re-read your work back and correct your mistakes. It helps create a final good example of writing.

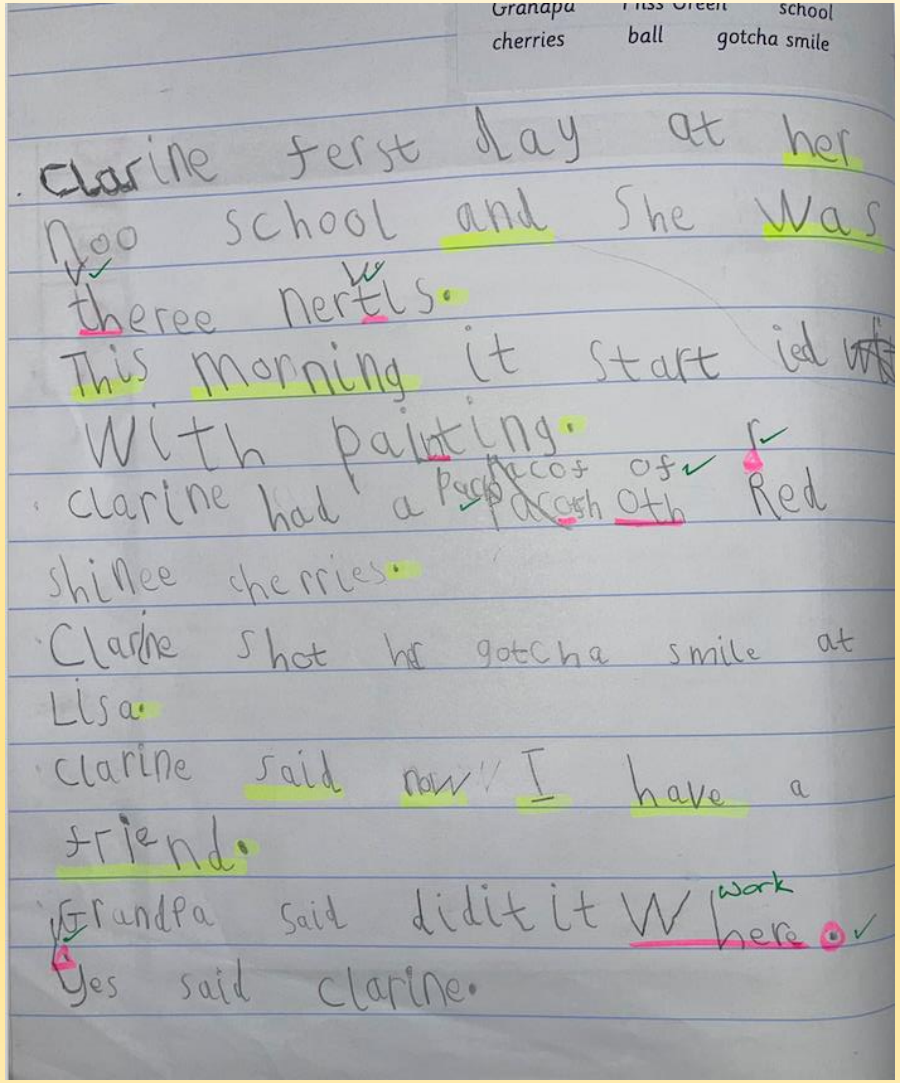
Self assessment

Do you know what editing means?

LQ - Can I edit and improve my work?

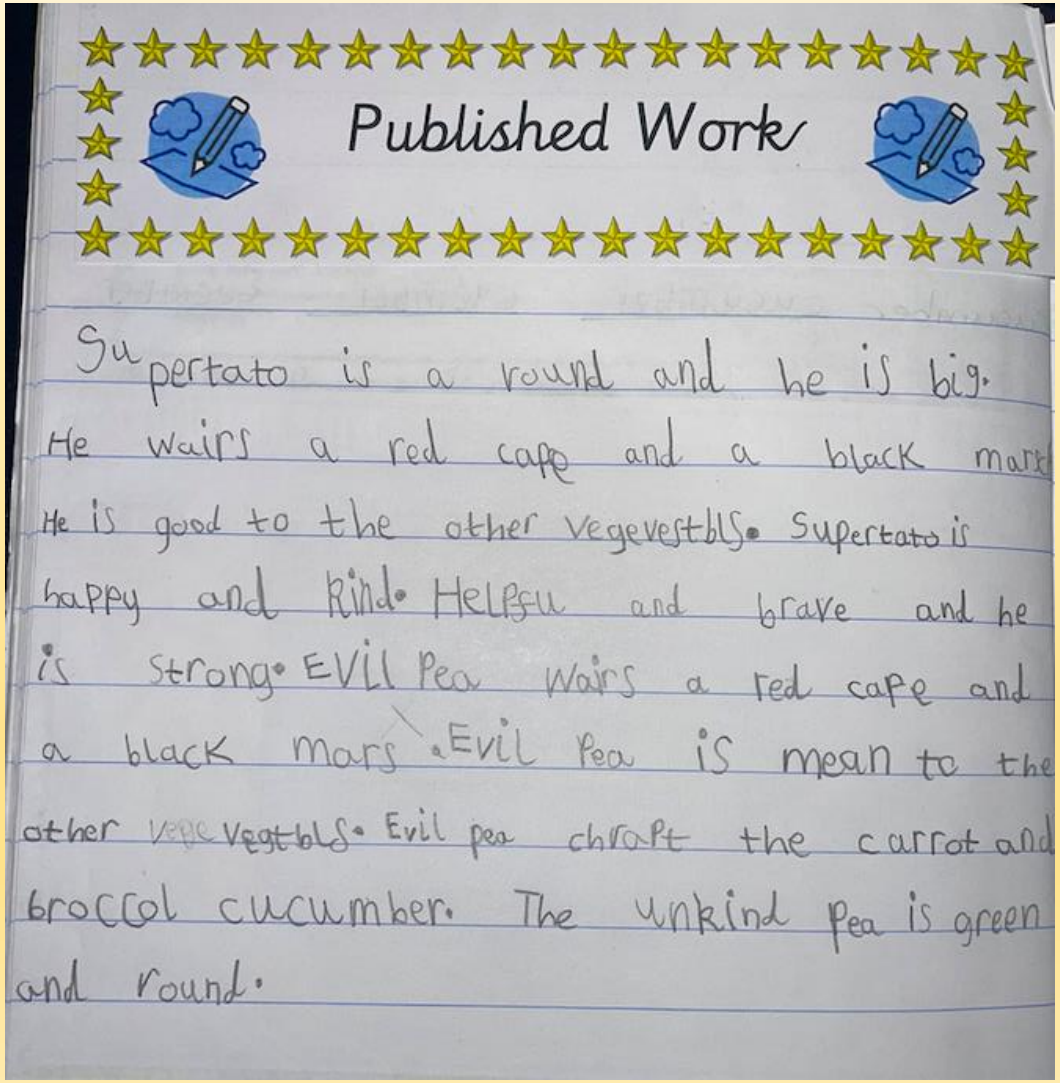
Friday 8th May 2026

Marked edited work.


Granapa Miss Green school
cherries ball gotcha smile

Clarine ferst day at her
Noo school and She Was
theree nertls.
This morning it start ied with
With painting.
clarine had a Packet of Red
shinee cherries.
Clarke shot her gotcha smile at
Lisa.
clarine said now I have a
friend.
Grandpa said didit it W work here
Yes said clarine.

Improved piece of writing.


Published Work

Supertato is a round and he is big. He wairs a red cape and a black mark He is good to the other vegevestbls. Supertato is happy and Kind. Helpfu and brave and he is strong. EVil Pea wairs a red cape and a black mars. Evil Pea is mean to the other vege vegtbls. Evil pea chrapt the carrot and broccol cucumber. The unkind pea is green and round.

LQ - Can I edit and improve my work?

Friday 8th May 2026

TPs- What do you do when you see this mark?

You have to add a

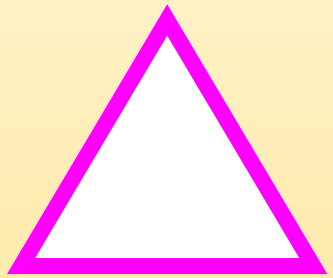
_____.

Teacher to model how to edit on flipchart.

LQ - Can I edit and improve my work?

Friday 8th May 2026

TPs- What do you do when you see this mark?



You have to add a

_____.

Teacher to model how to edit on flipchart.

LQ - Can I edit and improve my work?

Friday 8th May 2026

TPs- What do you do when you see this mark?

^

You have to add a _____.

Teacher to model how to edit on flipchart.

LQ - Can I edit and improve my work?

Friday 8th May 2026

TPs- What do you do when you see this mark?

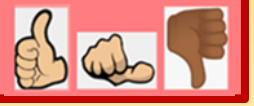
bekoz

You have to add a

_____.

Self assessment

Do you how to write a recount?



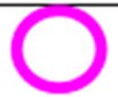
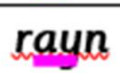
Teacher to model how to edit on flipchart.

LQ - Can I edit and improve my work?

Friday 8th May 2026

Task

Today you will edit our work by re-reading your recount and correcting the pink for think, making sure you check the marking symbols.
Remember to practise writing the words in green and then re-write the correct spelling above the incorrect words.

	A triangle on top of letter means: Change to a capital letters
	A circle means: add missing punctuation.
	Underline of a sound in a word means: incorrect sound
	highlight of a word means: Incorrect spelling
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Self assessment

Do you understand the task?