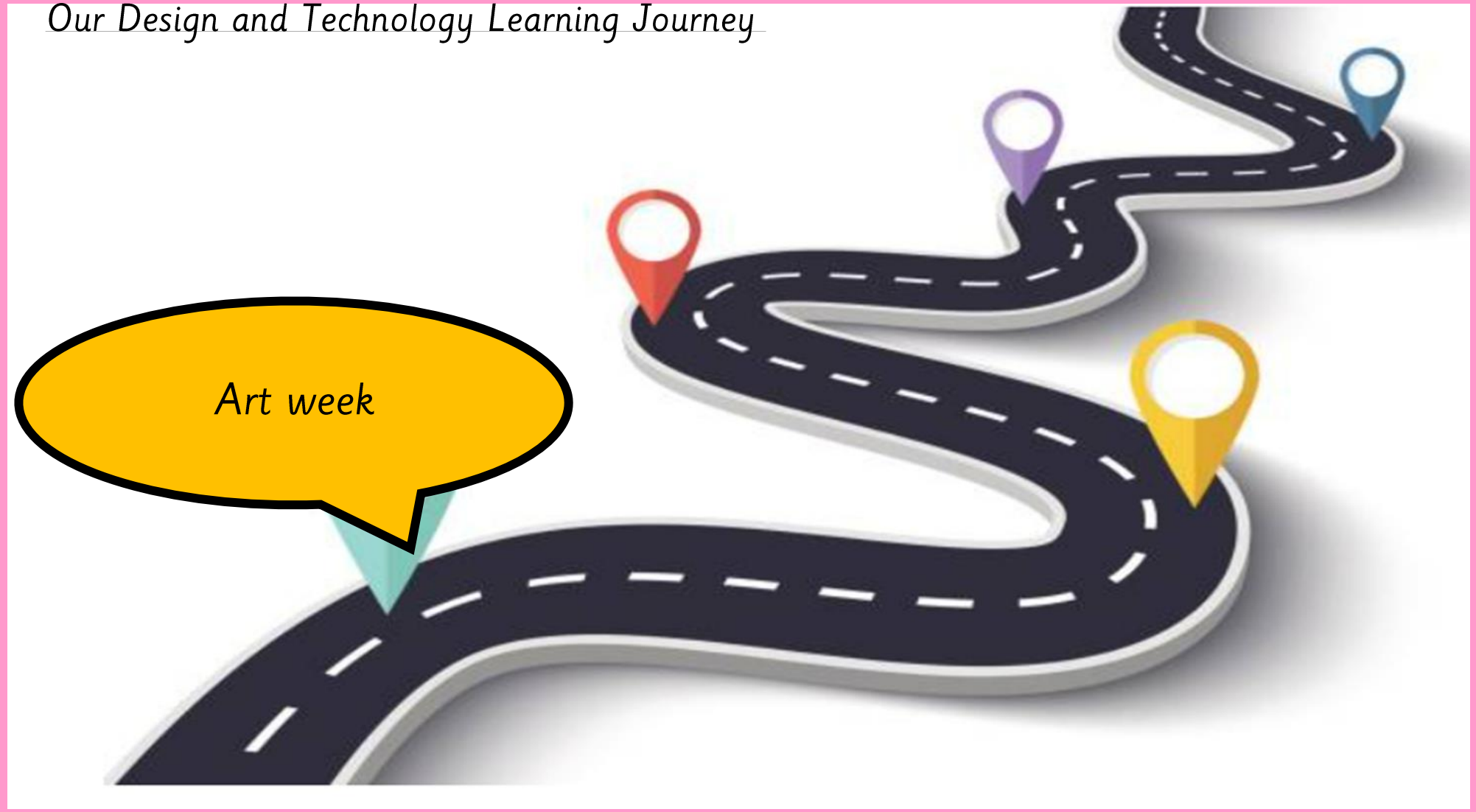
Week

Week 5

Our Design and Technology Learning Journey



Key vocabulary
cooling
melting
heating
freezing
gas
solid
liquid
compare
evaluate

Thursday 2nd July 2026

LQ: Can I create a class art piece inspired by Bubbles?

Steps to success

All: I can create a class art piece inspired by Bubbles.

Most: I can identify the tools I will be using.

Some: I can describe the technique I will be using.

Star words

Bubbles

Monoprint

Collage

Tie Dye

Techniques

Watercolour

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

This week is Art week. As a class we are going to create a work of Art to be displayed in the Hall for Ms Wigzell and all our visitors to see!

We are going to use a book called "Bubbles", to inspire us.

Bubbles - THE LITERACY SHED

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

How did she feel when she is walking across the sandy beach?

How did she feel when she blows the bubbles?

What colours could represent the feeling miserable?

What colours could represent happiness?

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

Our art pieces will be based off this image from the book.

TP- What do you see in the images?

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

Browne class will be using the **tie dye** technique for their art piece.

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

Rosen class will be using the **water colour** technique for their art piece.

LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

Kerr class will be using the **Collage** technique for their art piece.

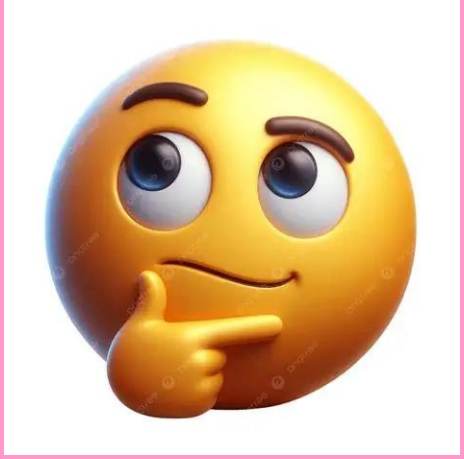
LQ: Can I create a class art piece inspired by Bubbles?

Thursday 2nd July 2026

McKee class will be using the **Monoprint** technique for their art piece.

Summer 2 Assessment

- All: Explore an example of a mechanism such as a book with a moving part.
- Most: Design and create a page for a book that has a moving part using tools and materials provided linked to a simple brief.
- Some: As above explaining using subject specific vocabulary



1. Can I explore products and the importance of their features?
2. Can join a shape to the page using a simple mechanism?
3. Can I design a page with a moving part for a class book?
4. Can I create a moving mechanism to be added to a class book?
5. Can change and adapt my work according to the brief?
6. Can I evaluate my work and comment on the work of others?