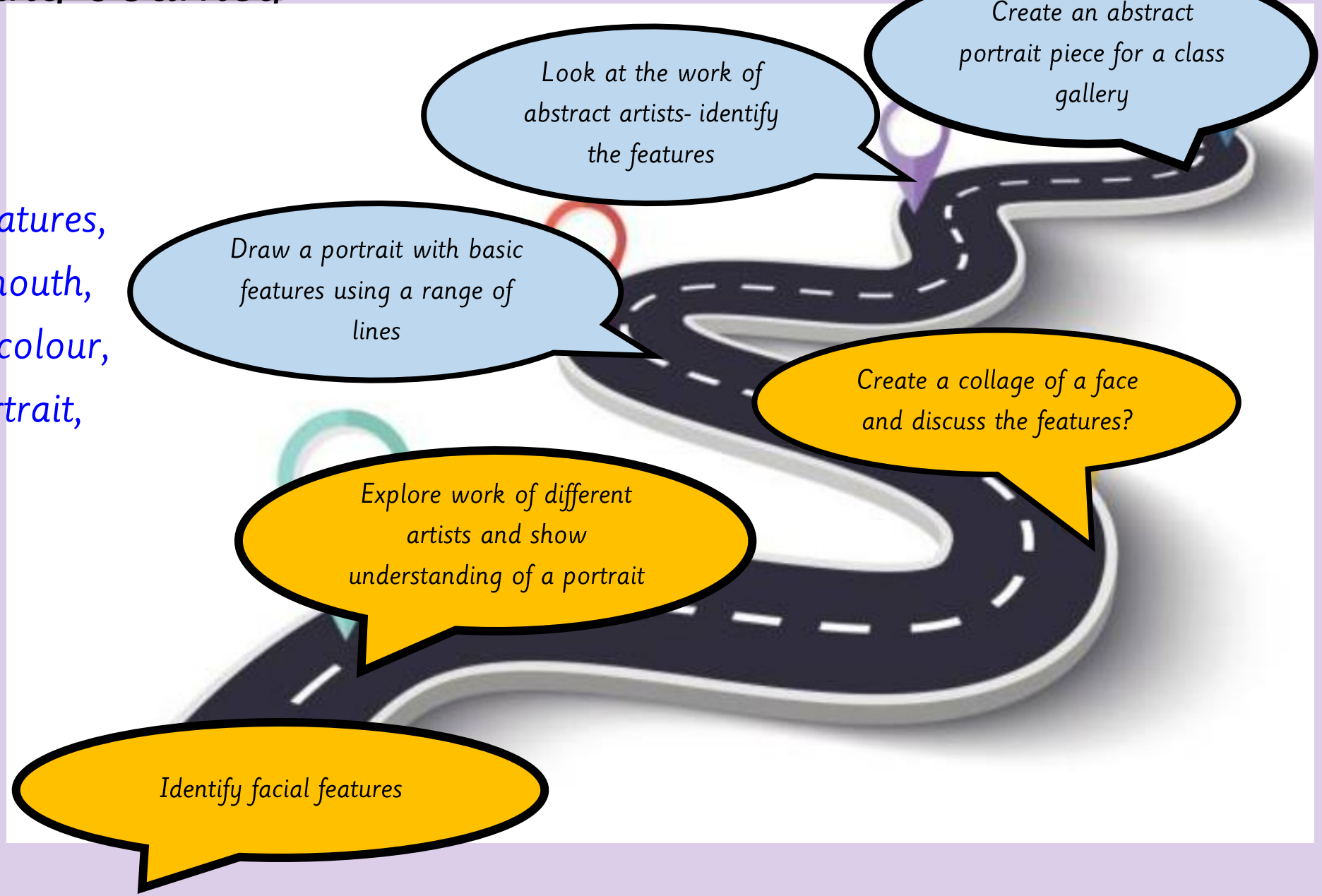


Week 4

Our Art Learning Journey

Key vocabulary:

explore, lines, marks, features, face, eyes, nose, ears, mouth, head, eye brows, tone, colour, shades, portrait, self-portrait, artists, collage, abstract



Friday 25th September 2026



LQ: Can I create a collage of a face and discuss the features?

Steps to success



All – I can use scissors to cut.

Most – I can create a collage.

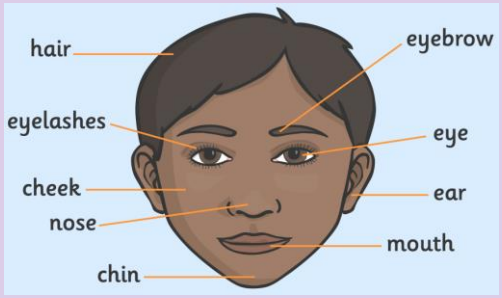
Some – I can describe the features of my collage.

Star words

face

portrait





features

collage



LQ: Can I create a collage of a face and discuss the features?

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Revisit

TPs: What is a portrait?

Stem sentence: A portrait is…

A portrait is a picture of a person or a group of people.

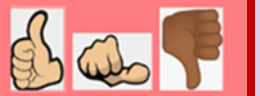
Images of faces are called portraits.





Self assessment

Do you understand what a portrait is?



LQ: Can I create a collage of a face and discuss the features?

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Revisit

TPs: What are facial features?

Stem sentence:

Facial features are…

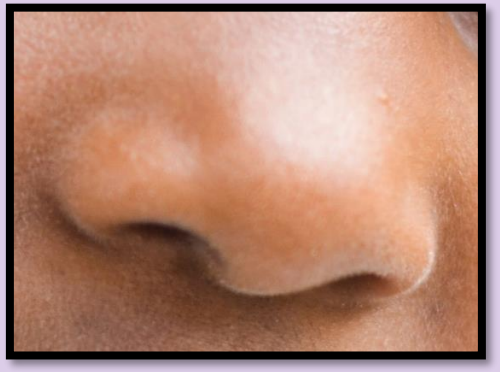
Facial features are the main areas on the front of the face.

Name the features.





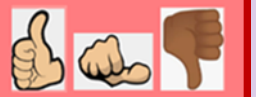






Self assessment

Do you understand what facial features are?



Revisit

Let's recap what lines, marks and tones are.

A line is a mark made by a drawing tool or a brush.



A mark describes the different lines, dots, marks, patterns, and textures we create in an artwork.

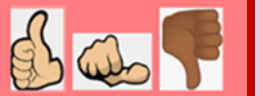


"Tone" is the word we use to describe light and dark.



Self assessment

Do you understand what lines, marks and tones are?



Today we are going to create a collage of a face and discuss the features.

Collage is a piece of art work made by sticking things onto paper or a surface such as sticks, leaves, wood, cloths, metal etc. You can also create a collage with cut up pieces of pictures from a magazine or photos.









Let's look at these collage and discuss the features of the face.







TPs: What features can you see?

Stem sentence: I can see …

LQ: Can I create a collage of a face and discuss the features?

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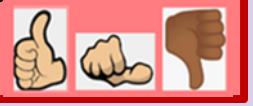
Let's create one together and talk about the positioning of the features. I will use different pictures to create my collage.



CT to cut up features from resources and ask the children where would you put different features and why on a blank sheet of A4.

Self assessment

Do you understand how to use cuttings to create a collage?



LQ: Can I create a collage of a face and discuss the features?

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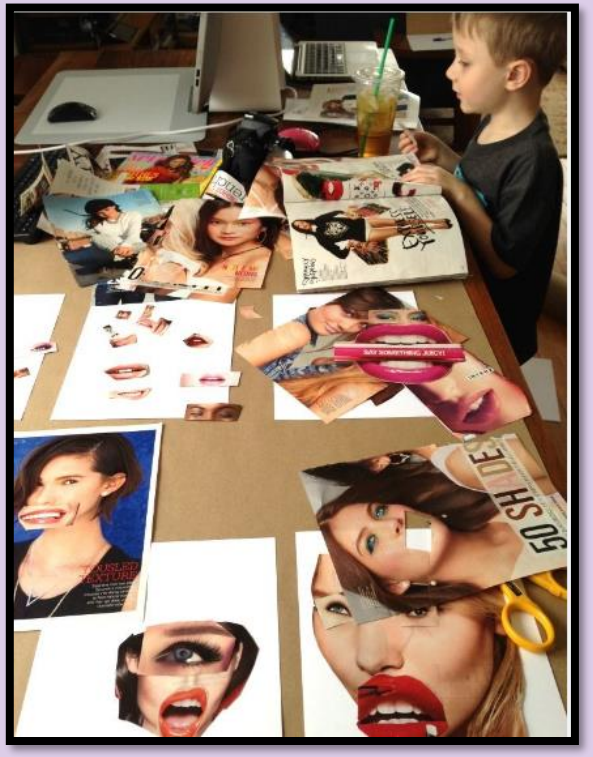
Task

Use the different images to cut out features to create a collage in your books.

Remember to use the space on your paper effectively.

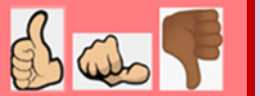






Self assessment

Do you understand the task?



Note: Provide children with magazine, pictures and photocopies of faces to cut.

Assessment

- All :I can draw an enclosure to represent a face.
- Most : I can create an abstract portrait using a variety of lines and shapes.
- Some : I can create an abstract portrait making reference to an artist.

1. Identify facial features
2. Explore work of different artists and show understanding of a portrait
3. Create a collage of a face and discuss the features?
4. Draw a portrait with basic features using a range of lines
5 .Look at the work of abstract artists- identify the features
6. Create an abstract portrait piece for a class gallery