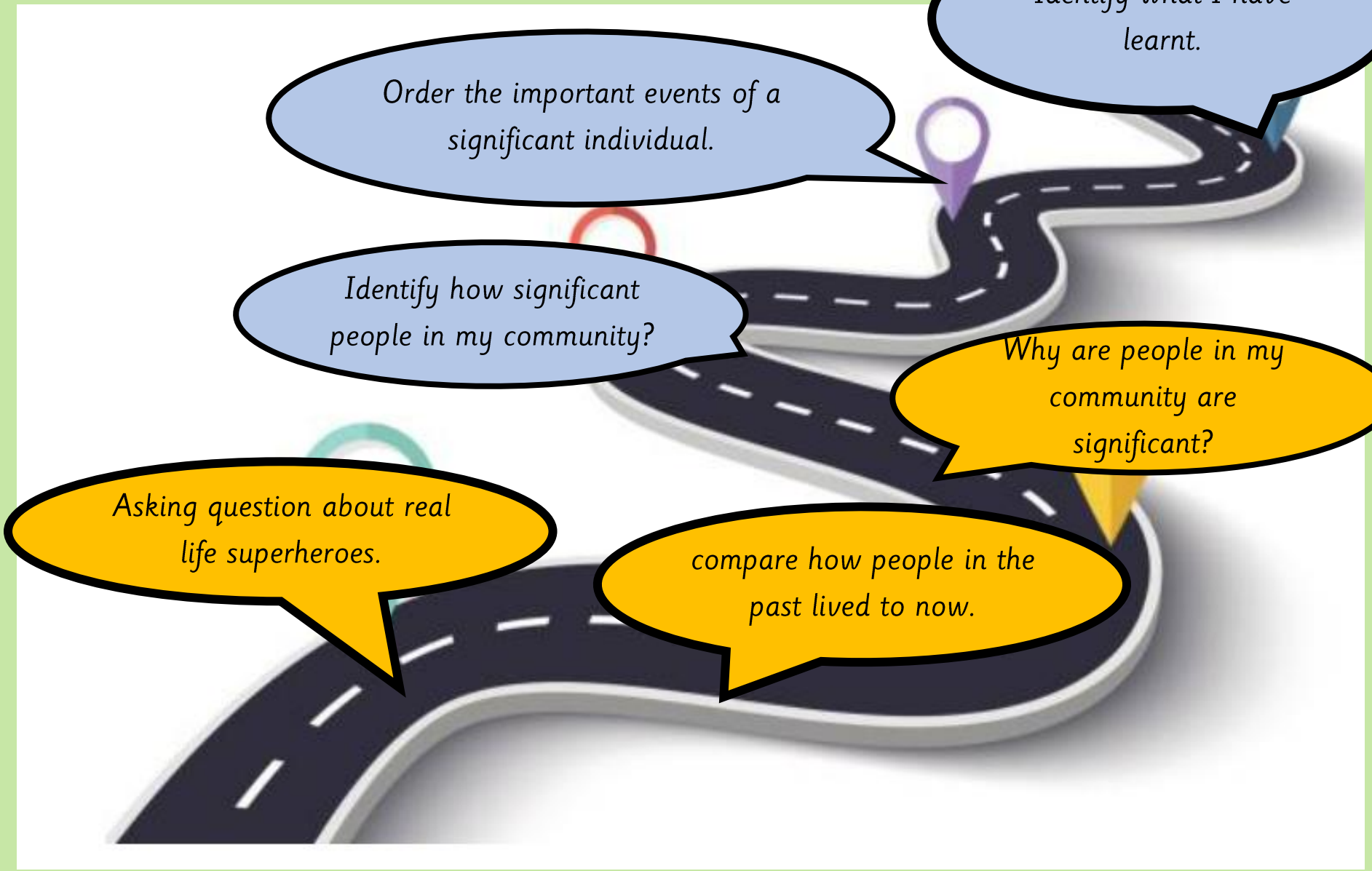



# Week 3

# Our History Learning Journey

## Key vocabulary:

Community
Changes
Past
Present
Significant
Individuals
Chronological order
Time lime



Friday 13th November 2026



LQ: Can I understand why people in my community are significant?

Steps to success




All: I can identify significant people in their locality.

Most: I can ask questions about their role.

Some: I can explain why they are significant.

# Star Word






*significant individuals*

Friday 13th November 2026
LQ: Can I understand why people in my community are significant?

# REVISIT

TPs: Which healthcare workers and firefighters are from the **past** or **present**? How do you know?









Stem sentence:

The _____ is from the **past** because _____.

The _____ is from the **present** because _____.

Friday 13th November 2026
LQ: Can I understand why people in my community are significant?

# School Visit

We are having a visit from significant people in our community.

Can you guess what they do to help us and the community?














**Self Assessment**

Do you understand the roles of significant people in our community ?



Friday 13th November 2026
LQ: Can I understand why people in my community are significant?

Can we think of questions that we can ask the real life superheroes?

How?

Who?

What?

When?

Where?

**Self Assessment**

Do you understand how to ask a question?



Class mind map of a few questions that they can ask the significant individuals.

Friday 13th November 2026
LQ: Can I understand why people in my community are significant?

# TASK

*We are going to have a significant individual from the community answer our questions.*














**Self Assessment**

Do you understand what you have to do?



Assessment Question / Photopage

# Assessment

- ***All:*** *I can name people in my locality who help me.*
- ***Most:*** *I can explain how people in my locality help me.*
- ***Some:*** *I can explain how the people in my locality have impacted my life and school.*

1. *Who help us in our school?*
2. *Can I compare how people in the past lived to now?*
3. *Can I understand why people in my community are significant?*
4. *Can I identify significant people in my community?*
5. *Can order the important events of a significant individual?*
6. *Can I identify what I have learnt?*