Monday 2nd November 2026

WOW DAY!

Monday 2nd November 2026

Let's have a parade in the hall!



Monday 2nd November 2026



LQ: Can I engage in memorable experiences?



Steps to success

I can share my ideas.

I can talk about the superheroes I know.

I can talk about super powers.

Star Words

parade



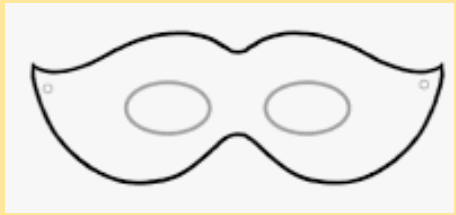
masks



face paint



design



super food



LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

This half term our new topic is called:



Today is our **WOW Day** and we will be exploring different kinds of **masks** that superheroes wear.



Superheroes wear masks to **disguise** their face.

Disguise means to cover up your identity.

LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

Not all superheroes wear masks.

Some superheroes are around you everyday, helping you with your learning, always being kind, encouraging you to try your best.

The adults in school are real life heroes!







LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

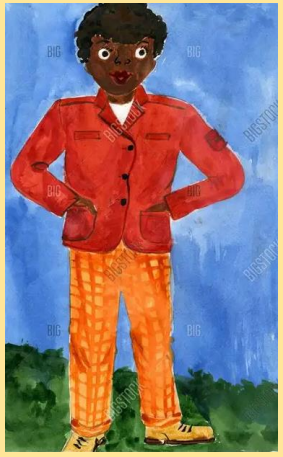
Task

Draw a picture of an adult that helps you at school.

Write a sentence about them and how they help you.

Write about how they make you feel or what makes them a superhero.







LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

What are **superfoods**?



Superfoods *are food that helps to keep your body* ***healthy*** *and* ***strong*** *by providing your body with* ***nutrients****. Nutrients are important help your body to grow.*

Let's watch a video about the superfood ***Pomegranate***

https://www.youtube.com/watch?v=Y_doRQakzZ8

LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

Task

Design a mask to reflect the characteristics of your costume.









Photo and child's voice.

LQ: Can I engage in memorable experiences?

Monday 2nd November 2026

You are now going to use your design to make your superhero mask.





Which superhero are you?

Can you describe your mask?

What details did you include? Why?





Photo and child's voice.

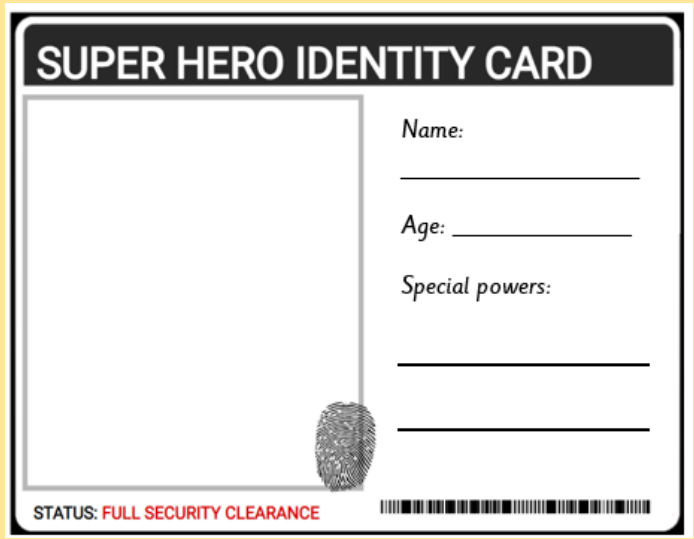
LQ: Can I produce a piece of artwork and say how I feel about it?

Monday 2nd November 2026

Task

You are going to create your superhero identity card. Your identity card will include:

Picture of your face
Superhero name
Age
Special powers





Take photos.

LQ: Can I produce a piece of artwork and say how I feel about it?

Monday 2nd November 2026

Task

*As part of our **Diwali celebrations**, we are now going to make **Diva lamps**. First, let's find out more about Diwali and how to make a Diva lamp.*





What is Diwali? - BBC Bitesize

Take photos.

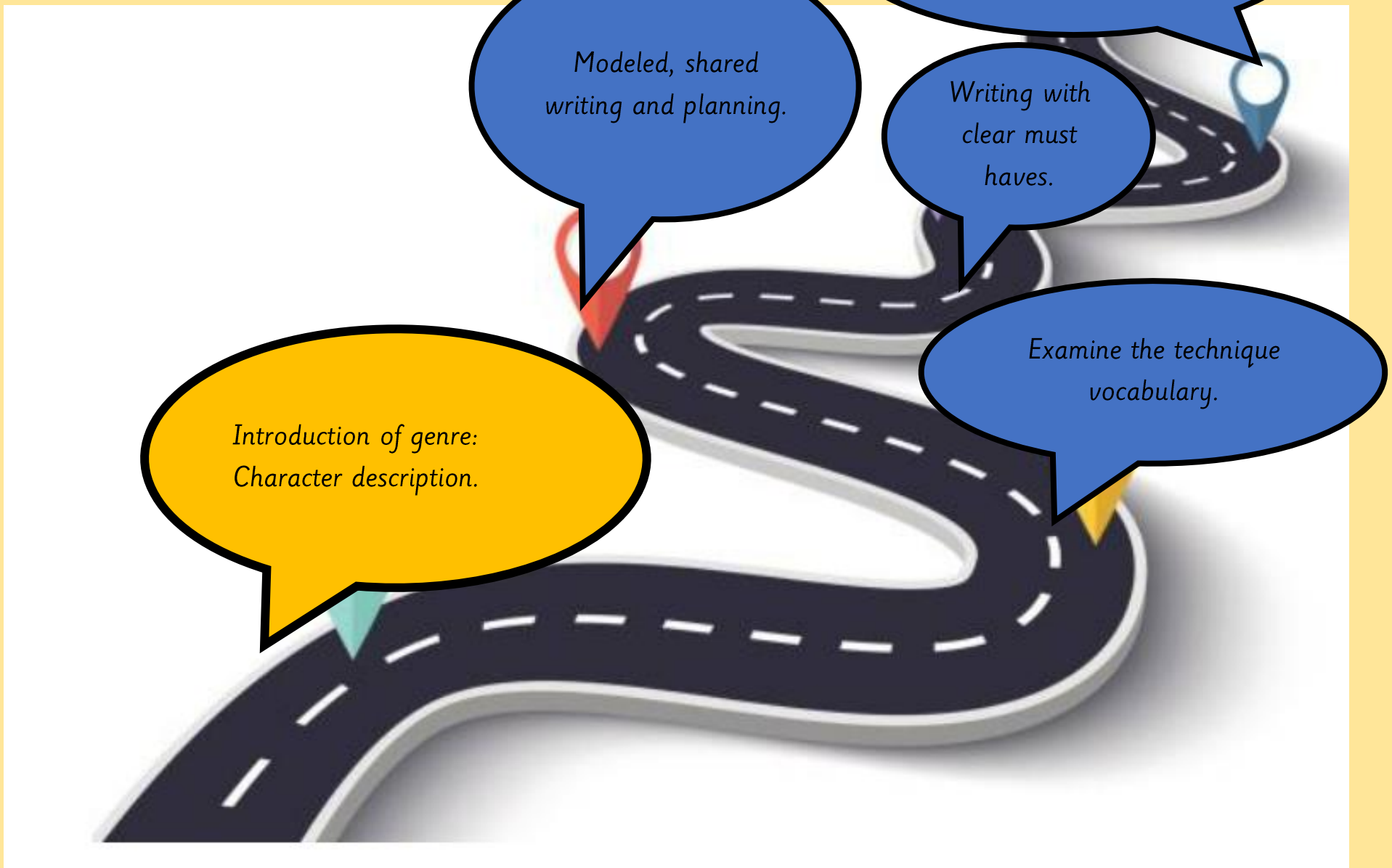
Tuesday 3rd November 2026

Our English Learning Journey



Key vocabulary:

Prediction
Character
Character description
Describe
Noun
Adjective
Appearance
Action
behaviour



LQ- Can I predict what will happen next?

Tuesday 3rd November 2026

courageous

Standing up for what you know is right – even when you are afraid and others don't stand with you.

Sentence

The firefighter was courageous when going into the burning house.

TPs- Can you use it in a sentence?



Tuesday 3rd November 2026

Review

What makes a good sentence?

Writing Checklist

Writing/genre focus: Sentence

- Say it out loud, does it make sense?
- Use your phonics sounds to write.
- Start with a capital letter.
- Write on the line.
- Use finger spaces.
- End with a full stop.

Tuesday 3rd November 2026



LQ- Can I predict what will happen next?

Steps to success



I can listen to a story.

I can think of ideas based on what I have read / heard in a story.

I can share my ideas and make a prediction.

Star Word

prediction



Tuesday 3rd November 2026

LQ: Can I predict what will happen next?



Prediction *means when you have a sensible guess of what might happen next or what someone might do. You can also make* ***predictions*** *when reading.*



LQ: Can I predict what will happen next?

Tuesday 3rd November 2026



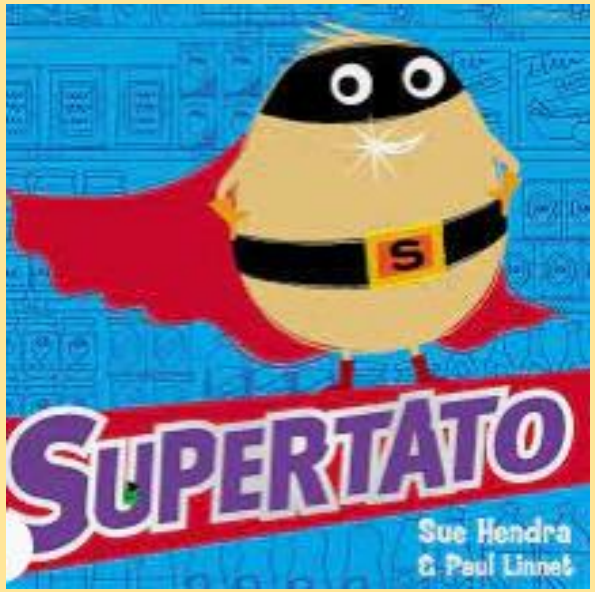
*When you make a **prediction**, this means that you use evidence from the text or story to say what might happen next, what events may unfold and how the character will behave.*



LQ: Can I predict what will happen next?

Tuesday 3rd November 2026

Take a look at this front cover. Is that a superhero?



TPs- What is the title?

Sentence stem:
The title is …

TPs- Who is the author?

Sentence stem:
The author is …

TPs- What can you see on the front cover?

Sentence stem:
On the front cover I can see …

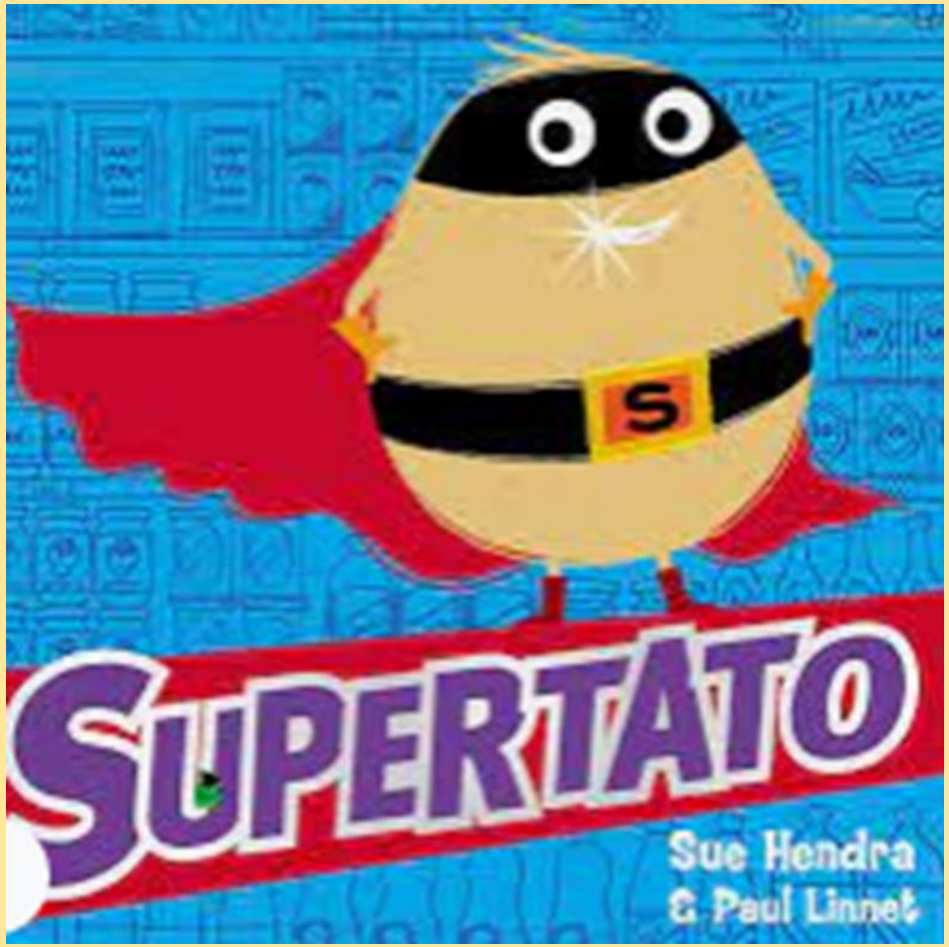
TPs- What do you think the story is going to be about?

Sentence stem:
I think the story is about …

LQ: Can I predict what will happen next?

Tuesday 3rd November 2026

Let's listen to the story.



Stop at Evil Pea.

https://www.youtube.com/watch?v=QlaMeNmTG6c

LQ: Can I predict what will happen next?

Tuesday 3rd November 2026

Let's make a prediction.



TPs- What do you think is going to happen next?

Sentence stem:

I think …

Self Assessment

Do you know what a prediction is?



LQ: Can I predict what will happen next?

Tuesday 3rd November 2026

Task 1

Now you are going to write your **prediction** in your book.

Write what you think is going to happen next in the story.

Remember what you need to make a **good sentence**.

Sentence starter:

I think _____

Self Assessment

Do you know what to do?



LQ: Can I predict what will happen next?

Tuesday 3rd November 2026

Task 2

Draw a picture of Supertato underneath your sentence.



Self Assessment

Do you know what to do?



Wednesday 4th November 2026

Review

Wednesday 4th November 2026

TPs- Who is this character?



Sentence stem:

The character is called …

Wednesday 4th November 2026



LQ- Can I understand a story?



Steps to success

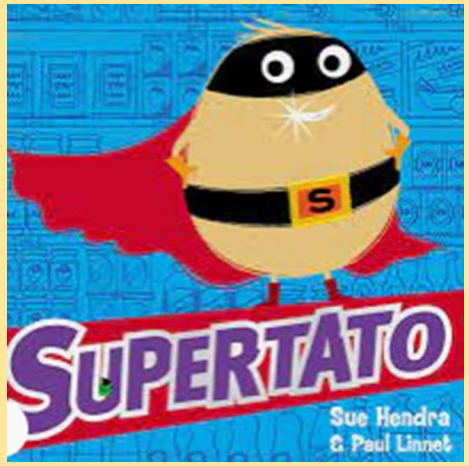
I can listen to a story.

I can talk about events and characters in a story.

I can understand a story.

Star Words

story



characters



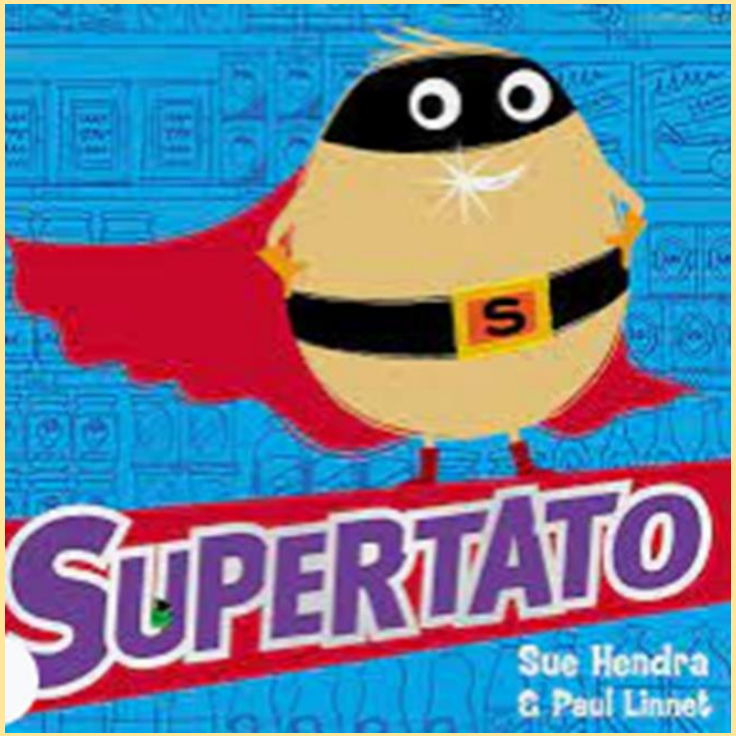
events



Wednesday 4th November 2026

LQ: Can I understand a story?

Let's look at the last page we read of this story.



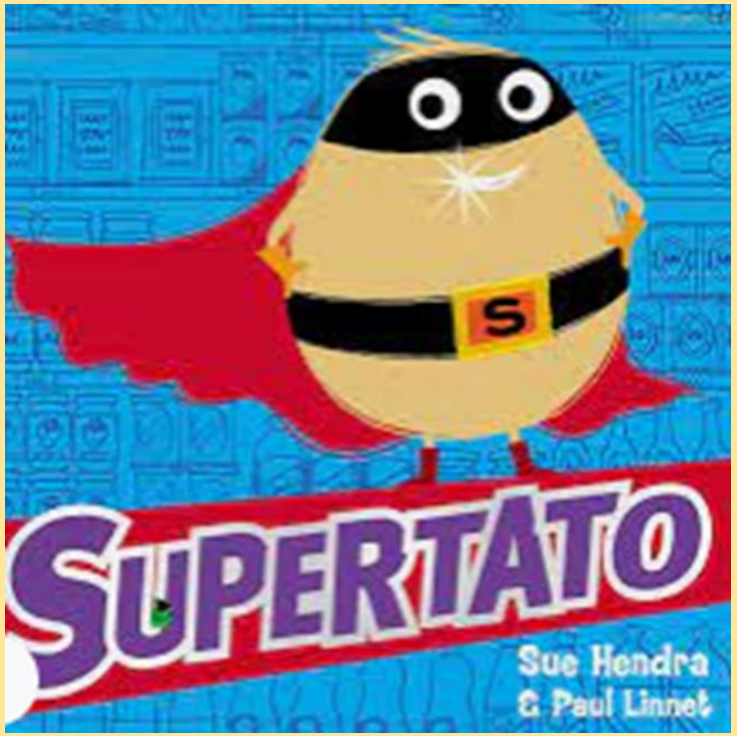
TPs- What did you think would happen next?

Sentence stem:

I thought …

LQ: Can I understand a story?

Wednesday 4th November 2026



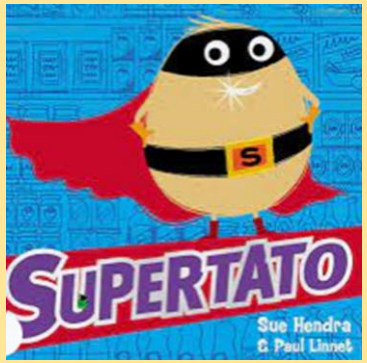
Let's continue with the story and see if your predictions were correct.

https://www.youtube.com/watch?v=QlaMeNmTG6c

Wednesday 4th November 2026

LQ: Can I understand a story?

We are now going to discuss the events of the book as a class.



What is the story about?

What did you notice?

What do you like / dislike about the story?

Self Assessment

Do you understand the story?



LQ: Can I understand a story?

Wednesday 4th November 2026

Task



As a class we are going to complete a book review on the story **Supertato**. You are going to share your ideas that you had during our discussion.

Self Assessment

Do you know what to do?



Shrink and put in children's books.

Thursday 5th November 2026

Thursday 5th November 2026



LQ- Can I understand a character?

Steps to success



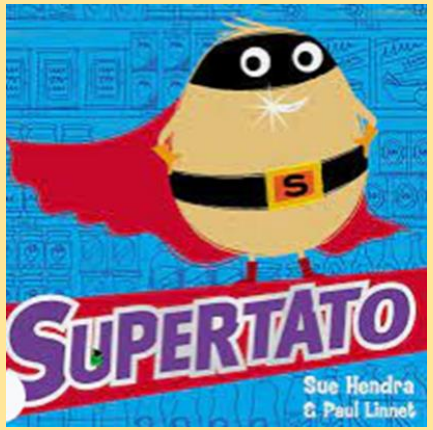
I can identify the characters who are in the story.

I can discuss the characters in the story.

I can understand a character / characters in the story.

Star Words

story



freeze frame



characters





Thursday 5th November 2026

LQ: Can I understand a story?

TPs- Can you retell the story of Supertato with your talk partner?



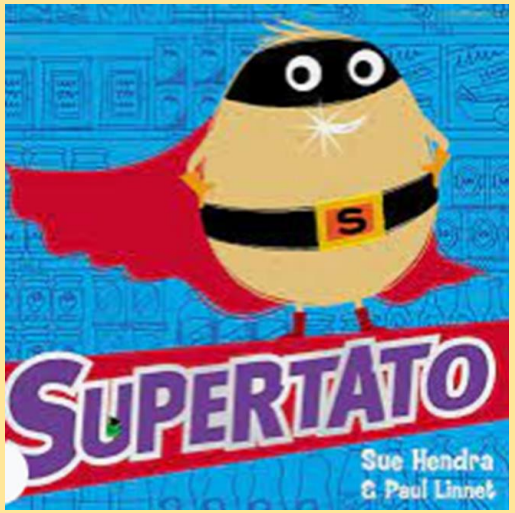
Sentence stem:
In the beginning, some vegetables …

Sentence stem:
Supertato …

Sentence stem:
Then Evil Pea …

LQ: Can I understand a story?

Thursday 5th November 2026



Is Supertato a good character or a bad character in the story? How do you know?

How does he feel when the vegetables are trapped?

How does he feel when he sees Evil Pea?

LQ: Can I understand a story?

Thursday 5th November 2026



Supertato is the main character in the story. We are going to listen to the story again. I want you imagine that you are him and act out his role in the story. Think about how you would feel and behave as Supertato.

https://www.youtube.com/watch?v=QlaMeNmTG6c

Self Assessment

Do you understand the character?



LQ: Can I understand a story?

Thursday 5th November 2026

Task 1 - Freeze Frame

Why is your facial expression like that?



How do you feel?

What are you trying to do?

Why have you positioned yourself in that way?

Take photos

Self Assessment

Do you know what to do?



Thursday 5th November 2026

LQ: Can I understand a story?

Evil Pea



Is he a good character or a bad character in the story?

How do you know?

How does he feel when the vegetables are trapped?

How does he feel when he sees Supertato?

Thursday 5th November 2026

LQ: Can I understand a story?



Evil Pea *is another character in the story. He is Supertato's enemy /nemesis. We are going to listen to the story again. I want you imagine that you are him and act out his role in the story. Think about how you would feel and behave as Evil Pea.*

https://www.youtube.com/watch?v=QlaMeNmTG6c

Self Assessment

Do you understand the character?



LQ: Can I understand a story?

Thursday 5th November 2026

Task 2 - Freeze Frame

Why is your facial expression like that?



How do you feel?

What are you trying to do?

Why have you positioned yourself in that way?

Take photos

Self Assessment

Do you know what to do?



Friday 6th November 2026

Friday 6th November 2026

Review





Who are these characters?

Friday 6th November 2026



LQ- Can I understand description?



Steps to success

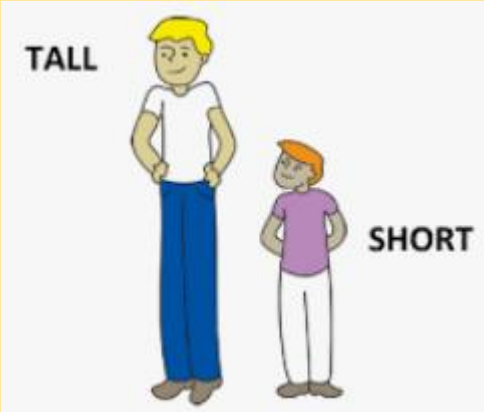
I can discuss characters in the story.

I know what it means to describe something.

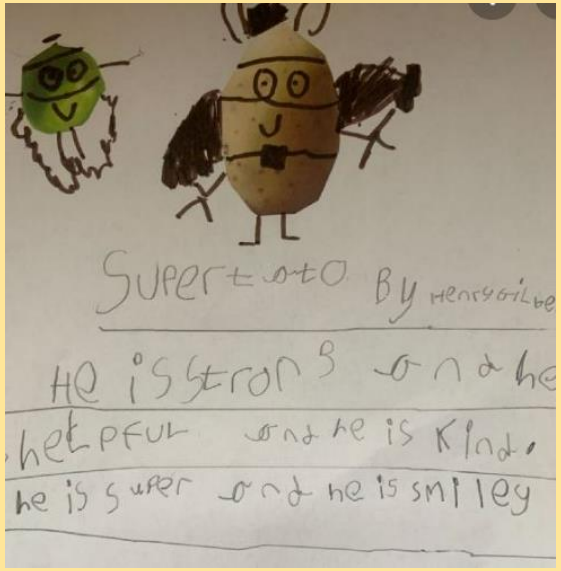
I can describe a character in the story.

Star Words

description



character description



Friday 6th November 2026

LQ: Can I understand a description?

Yesterday you imagined that you were characters from the story.
You created freeze frames as Evil Pea and Supertato.

TPs- What did it feel like to be Evil Pea? How did you behave?



Sentence stem:
When I was ____ I behaved …
because …

TPs- What did it feel like to be Supertato? How did you behave?



Sentence stem:
When I was ___ I felt …
because …

LQ: Can I understand a description?

Friday 6th November 2026

A **description** gives you more information on how something **looks**, **behaves**, **feels**, **sounds**, and even **tastes**.

Can describe these things?







LQ: Can I understand a description?

Friday 6th November 2026

When you describe a character, that is called a **character description**.



Carrot is brave and happy. He has long arms and legs. He is yellow with purple hair.

Do the sentences describe **this character** in the Supertato story?

LQ: Can I understand a description?

Friday 6th November 2026

Now look at this character description of Supertato.



Supertato is a round spotty potato. He has a black mask and a red cape.
He is kind and helpful. He is not scared of Evil Pea.
He is brave and tries to save the day.

Friday 6th November 2026

LQ: Can I understand a description?

TPs- Do you think that was a good **character description** of Supertato?



Sentence stem:
I don't think that was a good
character description
because …

Sentence stem:
I think that was a good
character description
because …

Friday 6th November 2026

LQ: Can I understand a description?

Now look at this character description of Evil Pea.



Evil Pea is a round pea. He has a black mask and red cape.

He is evil and unkind. He is mean. He tries to ruin the day.

Friday 6th November 2026

LQ: Can I understand a description?

TPs- Do you think that was a good **character description** of Evil Pea?



Sentence stem:
I don't think that was a good
character description
because …

Sentence stem:
I think that was a good
character description
because …

Friday 6th November 2026

LQ: Can I understand a description?

Now I am going to describe Mrs Rezavi.

TPs-

Did I describe the way she looks?

Did I describe the way she behaves?

Did I describe the way she acts?

Sentence stem:
I don't think that was a good **description** because …

Sentence stem:
I think that was a good **description** because …

LQ: Can I understand a description?

Friday 6th November 2026

Now she is going to describe me.

TPs-

Did she describe the way I look?

Did she describe the way I behave?

Did she describe the way I act?

Sentence stem:
I think that was a good **description** because …

Sentence stem:
I don't think that was a good **description** because …

Self Assessment

Do understand what description means?



LQ: Can I understand a description?

Friday 6th November 2026

Task

Now you're going to work in pairs and describe your partner. Then write a sentence describing your partner. Remember to describe how they look, how they act / move and how they behave.

Self Assessment

Do you know what to do?

