

Year 1 Newsletter

Friday 9th February 2024

If you need to contact your child's teacher, please use the class email below:

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk

McKee Class: Mckeeclass@winterbourne-inf.croydon.sch.uk

Important Messages

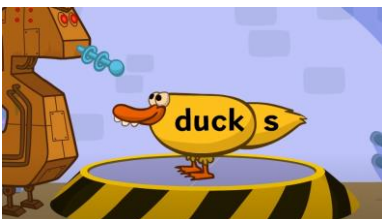
Hope you enjoy the half term. School will commence on **Monday 19th February 2024** at **8:35am**.

Tuesday 6th February 2024 was Safer Internet Day and as part of that we would like your child to create a poster to promote online safety. We are having a half term competition to **design an online safety poster**. Please return this by **Friday 23rd February 2024** to enter to the competition. There has been a letter sent via email which has more information. Good luck!

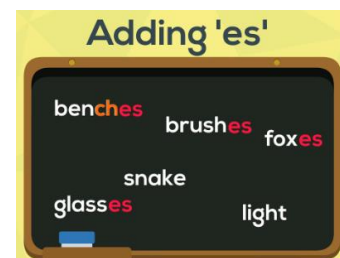
In spring 2 our new topic will be 'Let's explore'. For our wow day you can **dress up as minibeasts or an explorer**.

English

Next week we will be consolidating our learning from last term. We will be recapping what a noun (person place and thing) and adjective is (describing word). We will also be reviewing suffixes ('s' and 'es') and how it changes the word into a plural (more than one).



[Nessy Spelling Strategy - Plurals -s -es - Learn to Spell - YouTube](#)



Challenge yourself by writing words and adding the suffix at the end to make it a plural. Can you think of any more?

Maths

Next week we be comparing **weight** and **capacity**, using **balance scales** and **bottles** and **water**.

Some key words we will be using are:

Weight: heavy, heavier, light, lighter, balance, scales.

Capacity: full, half full, empty, nearly full, nearly empty.



Explore capacity at home using cups or bottles. Use the key words to compare.



Chose two or three objects around the house and compare their height. Don't forget to use the key words to explain yourself.

Phonic Sounds of the Week



Next week we will be reviewing phase 5 sounds.

Our focus sounds will be:

Can you spot the diagraphs?

ou /ui – fruit group bruise soup youth juice

ea/ee/e-e/ie/e/ey/y - sheet monkey eating these secret field.

s/ss/c/se/ce- /z/zz s se - face success visit fizzy princess mouse tease puzzle

oa/ow/oe /ou/o-e/o/oa - toe shoulder road groan post window photo

They have learnt the follwing tricky words. Please encourage your child to practise reading and spelling these words and writing them in a sentence.

water want any many again

Word of the Week

Convince

To believe firmly in the truth of something:

Challenge: Can you write sentences with the word convince?

Each Thursday we have an achievement assembly where the class teacher chooses a child who stood out because of their amazing learning, behaviour or values.

McKee – Alexandros

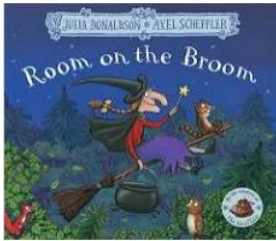
Kerr – Bryan

Rosen – Jamal

Browne – Hamza Ali



Well done superstars!!



Home learning

Every Friday your child will come home with either an English, Maths or Phonics home learning book. The home learning we set will reflect the skills your child has learnt in class that week. **We kindly ask that once your child has completed the work you go through the answers with them (you will find the answers either in the middle or at the back of the book) and return it back to your child's class teacher on WEDNESDAY.** This week your child is bringing home their **Safer internet homework. Making a poster. Here are some ideas.**



Reminder: Please only complete the pages that we give you as we teach the skills at school so that children can practise them at home in their homework book.

Reading Books & Reading Records

Your child will be given a new book along with their reading record. Inside there will be a note/comment on how your child is finding the book. Please read with your child and if possible provide a comment/ note on how they read the book at home.

Please note: We collect the children's reading books on **Tuesday**, they return home with a new book on **Thursday**.

If your child fails to return it or if it is damaged, we will be asking you to pay **£5** to replace it.

To avoid this, when you are listening to your child read at home, please encourage them to put their book into their book bag as soon as they have finished, that then means that they will always have their book when they are at school.



Attendance w/e 09/02/24

We will continue to monitor attendance.

Browne class – 90%

Kerr class – 84.5%

McKee class – 88.6%

Rosen class – 92.8%

School Matters!

