

Year 1 Newsletter

Friday 1st May 2026

If you need to contact your child's teacher, please use the class email below:

Browne class: Browneclass@winterbourne-inf.croydon.sch.uk

Kerr class: Kerrclass@winterbourne-inf.croydon.sch.uk

Rosen class: Rosenclass@winterbourne-inf.croydon.sch.uk

McKee Class: McKeeclass@winterbourne-inf.croydon.sch.uk

Important Messages

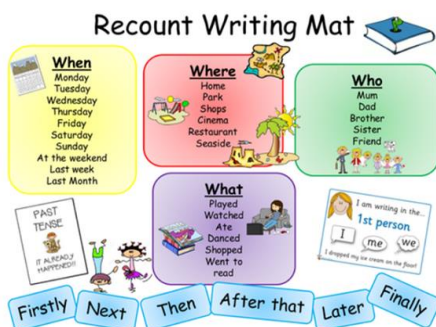
Gentle reminder school starts at **8:35am** and **ends at 3.25pm**. Please arrive promptly. Parents and Carers are invited to come and read with their child between **8.35am** until **9.00am** every Friday morning in their child's classroom.

Please remember to send your child in with their water bottle labelled.



English

This week, the children will be sequencing and creating a recount of our trip to the London Eye and The River Cruise. They will write in past tense (saw, felt, tasted, heard and smelt) and first person (I, we, me and my). Next week we will write our recount of our trip into London using our sequence recount from last week. We will ensure to add all the features of a recount in addition to finger spaces, capital letters, full stops and writing on the line. Can you practice writing our recount in London using time conjunctions to start your sentence. **First, Next, Then, After that, Eventually, Finally.**



First I walked to the bus stop and waited for the bus. I heard birds chirping.

Next I jumped on the 109 bus and sat upstairs.

Can you finish the recount?

Maths

This week the children learnt about turns and positions. They used key words such as (quarter turn, half turn, three-quarter turn and whole turn) when learning about turns and (left, right, up down, behind, next to, inbetween, above, below) when focusing on positions. Next week the children will continue learning about positions. They will also be focusing on place value. We will write and say numbers from 1-100 and count one more and one less using a 100 square/ numberline.

<https://www.youtube.com/watch?v=bGetqbqDVaA>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you find one **more** than:

11, 15, 20, 66, 91, 32,
49, 82,

Can you find one **less** than:

62, 9, 18, 100, 55, 42,
78,

Phonic Sounds of the Week



Your child has been given a phonics homework pack to practise reading alien (made up) and real words. Please help your child to use their phonic skills (split diagraphs and alternative sounds) to read the words.

Phonics homework pack

Please practice reading – spot the diagraphs (2 letters that make 1 sound) and triagraphs (3 letters that make 1 sound)

Alien words (nonsense words)



And real words

sing

Please keep this at home for your child to practice with.

Grow the code grapheme mat	Phase 2, 3 and 5	Grow the code grapheme mat	Phase 2, 3 and 5																																																																																																																																																																																																														
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>s</td><td>t</td><td>p</td><td>n</td><td>m</td><td>d</td><td>g</td><td>c</td><td>r</td><td>h</td></tr> <tr><td>ss</td><td>tt</td><td>pp</td><td>nn</td><td>mm</td><td>dd</td><td>gg</td><td>cc</td><td>rr</td><td>hh</td></tr> <tr><td>c</td><td>e</td><td>ce</td><td>st</td><td>sc</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>b</td><td>f</td><td>l</td><td>j</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td><td>qu</td></tr> <tr><td>bb</td><td>ff</td><td>ll</td><td>jj</td><td>vv</td><td>ww</td><td>xx</td><td>yy</td><td>zz</td><td>qu</td></tr> <tr><td>ch</td><td>sh</td><td>th</td><td>ng</td><td>nk</td><td>a</td><td>e</td><td>i</td><td>o</td><td>u</td></tr> <tr><td>tch</td><td>sch</td><td>th</td><td>ng</td><td>nk</td><td>a</td><td>e</td><td>i</td><td>o</td><td>u</td></tr> <tr><td>ture</td><td>ssi</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	s	t	p	n	m	d	g	c	r	h	ss	tt	pp	nn	mm	dd	gg	cc	rr	hh	c	e	ce	st	sc						b	f	l	j	v	w	x	y	z	qu	bb	ff	ll	jj	vv	ww	xx	yy	zz	qu	ch	sh	th	ng	nk	a	e	i	o	u	tch	sch	th	ng	nk	a	e	i	o	u	ture	ssi									<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>ai</td><td>ee</td><td>igh</td><td>oa</td><td>oo</td><td>yoo</td><td>oo</td><td>ar</td></tr> <tr><td>ay</td><td>ea</td><td>ie</td><td>o</td><td>oo</td><td>ue</td><td>u</td><td>a'</td></tr> <tr><td>a</td><td>e</td><td>i</td><td>o</td><td>oo</td><td>ue</td><td>u</td><td>al</td></tr> <tr><td>a-e</td><td>e-e</td><td>i-e</td><td>o-e</td><td>oo-e</td><td>ue-e</td><td>u-e</td><td></td></tr> <tr><td>eigh</td><td>ie</td><td>y</td><td>ou</td><td>ou</td><td>u</td><td></td><td></td></tr> <tr><td>eight</td><td>ey</td><td></td><td>ow</td><td>ui</td><td>ew</td><td></td><td></td></tr> <tr><td>ey</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>ea</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>or</td><td>ur</td><td>ow</td><td>oi</td><td>ear</td><td>air</td><td>zh</td><td></td></tr> <tr><td>aw</td><td>er</td><td>ou</td><td>oy</td><td>ere</td><td>are</td><td>su</td><td></td></tr> <tr><td>au</td><td>ir</td><td></td><td></td><td>ere</td><td>ere</td><td>si</td><td></td></tr> <tr><td>aur</td><td>or</td><td></td><td></td><td>ere</td><td>ere</td><td></td><td></td></tr> <tr><td>oor</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>al</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>oar</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>ore</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	ai	ee	igh	oa	oo	yoo	oo	ar	ay	ea	ie	o	oo	ue	u	a'	a	e	i	o	oo	ue	u	al	a-e	e-e	i-e	o-e	oo-e	ue-e	u-e		eigh	ie	y	ou	ou	u			eight	ey		ow	ui	ew			ey								ea								or	ur	ow	oi	ear	air	zh		aw	er	ou	oy	ere	are	su		au	ir			ere	ere	si		aur	or			ere	ere			oor								al								oar								ore							
s	t	p	n	m	d	g	c	r	h																																																																																																																																																																																																								
ss	tt	pp	nn	mm	dd	gg	cc	rr	hh																																																																																																																																																																																																								
c	e	ce	st	sc																																																																																																																																																																																																													
b	f	l	j	v	w	x	y	z	qu																																																																																																																																																																																																								
bb	ff	ll	jj	vv	ww	xx	yy	zz	qu																																																																																																																																																																																																								
ch	sh	th	ng	nk	a	e	i	o	u																																																																																																																																																																																																								
tch	sch	th	ng	nk	a	e	i	o	u																																																																																																																																																																																																								
ture	ssi																																																																																																																																																																																																																
ai	ee	igh	oa	oo	yoo	oo	ar																																																																																																																																																																																																										
ay	ea	ie	o	oo	ue	u	a'																																																																																																																																																																																																										
a	e	i	o	oo	ue	u	al																																																																																																																																																																																																										
a-e	e-e	i-e	o-e	oo-e	ue-e	u-e																																																																																																																																																																																																											
eigh	ie	y	ou	ou	u																																																																																																																																																																																																												
eight	ey		ow	ui	ew																																																																																																																																																																																																												
ey																																																																																																																																																																																																																	
ea																																																																																																																																																																																																																	
or	ur	ow	oi	ear	air	zh																																																																																																																																																																																																											
aw	er	ou	oy	ere	are	su																																																																																																																																																																																																											
au	ir			ere	ere	si																																																																																																																																																																																																											
aur	or			ere	ere																																																																																																																																																																																																												
oor																																																																																																																																																																																																																	
al																																																																																																																																																																																																																	
oar																																																																																																																																																																																																																	
ore																																																																																																																																																																																																																	

Word of the Week

Valuable

Definition: something that is worth a lot of money.

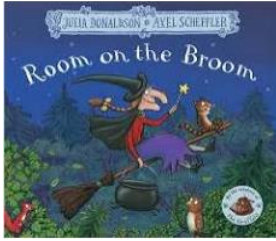
Challenge: Can you write sentences with the word convince?

Each Thursday we have an achievement assembly where the class teacher chooses a child who stood out because of their amazing learning, behaviour or values.

Browne – Inaaya and Ayan
Kerr – Nida & Dhruv
McKee – Jayla and Siyaf
Rosen – Ayansh and Trinetraa



Well done superstars!!



Home learning

Every Friday your child will take home their handwriting book. Inside it, will be a focus letters where they will neatly and repeatedly copy 15 times in total, in order to practice their handwriting and letter formation skills.

They will return their handwriting book on Monday.

Please encourage your child to practice the words: here, sure, come



Year 1 Summer 1 week 1			
Graphemes			
ay	o-e	ea	e
Spellings			
play	made	sea	fever
tray	game	treat	secret
Tricky words			
they	sure	pure	said

Every Friday your child will take phonics homework home to review the sounds they have learnt in school. Help your child to spell the words and tricky words.

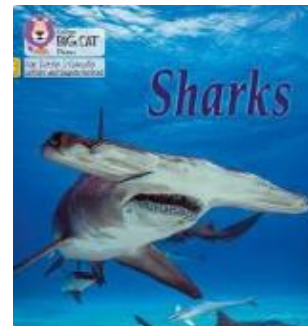
Reading Books & Reading Records

Your child will be given a new book along with their reading record. Inside there will be a note/comment on how your child is finding the book. Please read with your child and if possible provide a comment/ note on how they read the book at home.

Please note: We collect the children's reading books on **Monday**, they return home with a new book on **Friday**.

If your child fails to return it or if it is damaged, we will be asking you to pay **£5** to replace it.

To avoid this, when you are listening to your child read at home, please encourage them to put their book into their book bag as soon as they have finished, that then means that they will always have their book when they are at school.



Attendance w/e 01/05/26

We will continue to monitor attendance.

Browne class –

Kerr class – Druv & Nida

McKee class – Jayla & Siyaf

Rosen class – Trinetraa & Ayansh

School Matters!

